



SECOND EDITION

6

# LET'S GO

Student Book



K. Frazier  
B. Hoskins  
R. Nakata  
S. Wilkinson

OXFORD



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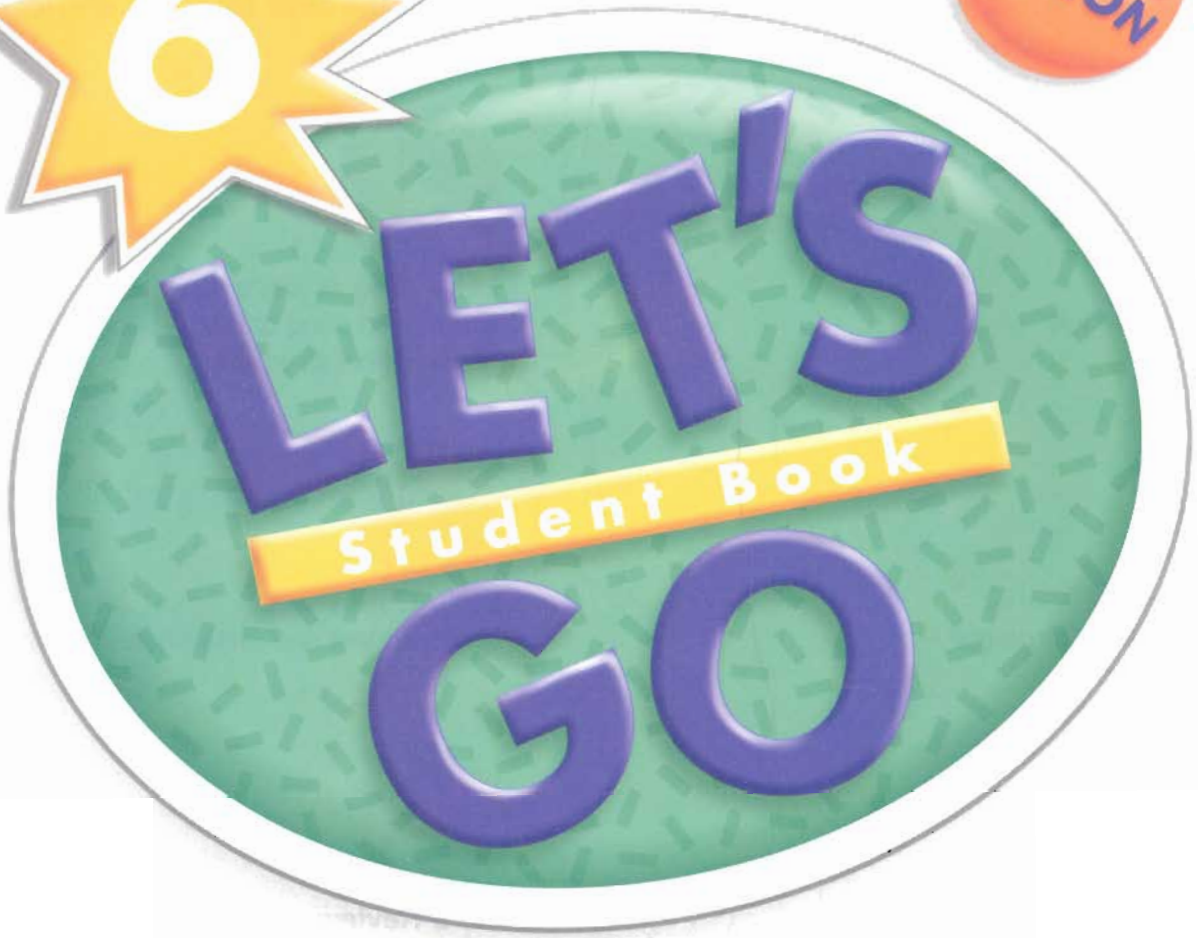
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*To our editors at Oxford University Press, and to the design team, thank you for your inspiration and hard work.  
To our husbands and children, thank you for your support and understanding. We would like to dedicate this series to the Wilkinson family in loving memory of Steve Wilkinson, our colleague and friend.*

6

SECOND  
EDITION



Karen Frazier  
Barbara Hoskins  
Ritsuko Nakata  
Steve Wilkinson

with  
songs and chants by Carolyn Graham

OXFORD  
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# Icons

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*Let's Go Student Book 6* consists of eight units, with a review section after every two units. Every unit is divided into five lessons. Each lesson is identified by a colorful icon. The same icons are used for reference on the corresponding pages in both the *Workbook* and the *Teacher's Book*.



## Let's Talk

Functional dialogue



## Let's Learn

New grammatical structure



## Let's Read

Reading skills development



## Let's Sing or Let's Chant

Interactive song or chant based on the new grammatical structure



## Let's Listen

Listening test and unit review



## Let's Review

Further review after every two units

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## Let's Talk



**Kevin:** Hi, Beth. When did you get back?

**Beth:** Yesterday morning.

**Kevin:** How was France?

**Beth:** It was great. I took a lot of pictures.

**Kevin:** I can't wait to see them.



**Beth:** Did you get my postcard?

**Kevin:** Yes, I did. Thanks. I really liked the stamp.

**Beth:** Oh, good. Do you know where Mark and Anna are? I haven't seen them yet.

**Anna:** Guess who?

**Beth:** Anna!



**Anna:** Welcome home! We missed you.

**Mark:** We're glad you're back.

**Beth:** Thanks. It's good to be home.

Welcome home! We missed you.  
Thanks. It's good to be home.

## Say these.



He **has already** finished his homework.



He **hasn't** finished his homework **yet**.

## Make sentences.

Use "already" or "yet."

He | has already walked the dog  
hasn't walked the dog yet.



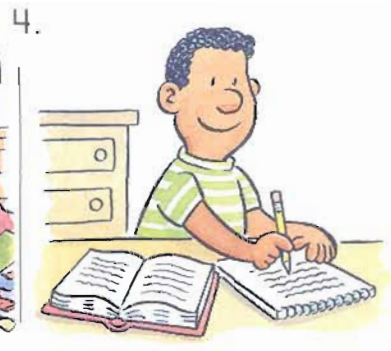
walked the dog



washed her hands



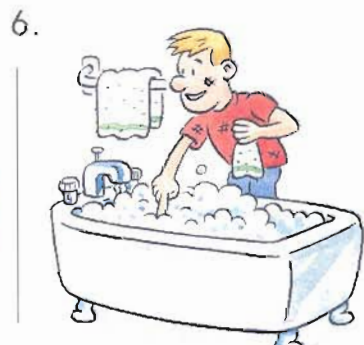
cleaned up her room



finished his homework



fed the cat



taken a bath



eaten dinner



gone shopping

## Yes or no?

Ask questions about the pictures above.

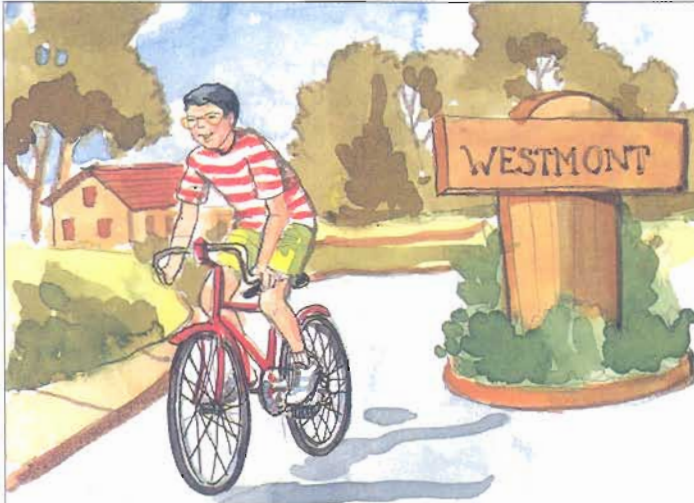
Has **he** walked the dog yet?  
Yes, **he** has.  
No, **he** hasn't.

What about you?

Have you eaten lunch yet?



# Let's Learn



Kevin lives in Westmont. He has lived there since 1998.



Mark is at summer camp. He has been at camp since Sunday.



Beth collects coins. She has collected coins for two years.



Anna has a pet cat. She has had the cat for five months.

## Grammar Focus

Today is Wednesday. Mark is at camp. He has been at camp **since** Sunday. He has been at camp **for** four days.

SUN.	MON.	TUES.	WED. TODAY	THURS.	FRI.	SAT.
X	X	X	X			

since Sunday = for four days

since 1995

for five years

since May

for two months

since Sunday

for four days

since five o'clock

for an hour



## Ask and answer.

Use "for" or "since" in your answer.

How long has he been a teacher?

He has been a teacher for six years.



been a teacher  
six years



studied English  
eight months



had a cold  
Friday



lived in New York  
September



been at camp  
six days



had a dog  
1994



been on the phone  
on hour



been on the train  
seven o'clock

## What about you?

How long have you studied English?



# The Newburg News

## Around Our School

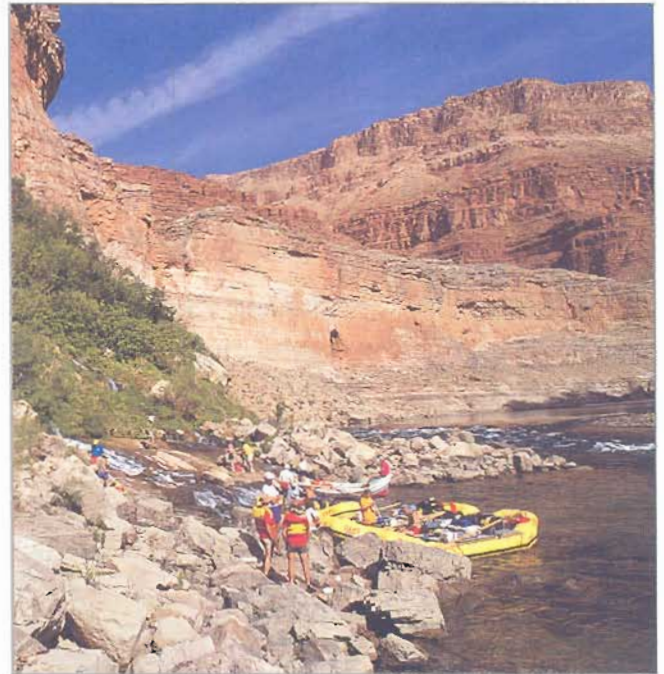
by Jason Winters

Eric Carson's hobby is white-water rafting. He has gone rafting every summer for five years.

Eric likes rafting because it is exciting. He especially likes the rapids because they are fast. "The rapids are as fast as a roller coaster," he said.

He also likes meeting new people on rafting trips. Sometimes the people are experienced rafters. They have gone rafting many times. Sometimes they are beginners, and it is their first time on a rafting trip. Eric thinks white-water rafting is a good sport because anyone can enjoy it.

There will be a rafting trip at the end of September for the students at Newburg School. Please talk to Eric for more information about the trip.



### New Words

hobby	experienced
white-water rafting	rafters
especially	beginners
rapids	information

## Answer the questions.

1. Why does Eric like rafting?
2. Is Eric an experienced rafter or a beginner?
3. Why does Eric think rafting is a good sport?
4. What will there be at the end of September?

## True or false?

1. Eric has gone rafting every summer for three years.
2. White-water rafting is Eric's hobby.
3. Eric likes rafting trips, but he doesn't like the rapids.
4. Beginners never go on rafting trips.

## Choose the topic.

What is this article about?

- a. Eric's hobby
- b. sports
- c. a school trip

## Vocabulary

What does "rapids" mean?

- a. cold water
- b. fast water
- c. slow water

## What about you?

Do you have any hobbies?  
What are your hobbies?  
Have you ever gone white-water rafting?

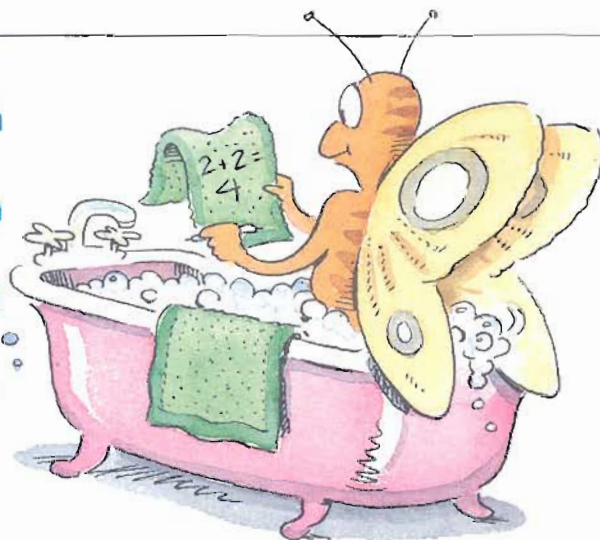
## Sounds and Sentences

moth

math

cloth

bath



The moth did his math on a cloth in the bath.

witch

scratched

itch

patch

stitch



The witch scratched an itch and sewed her patch with a stitch.

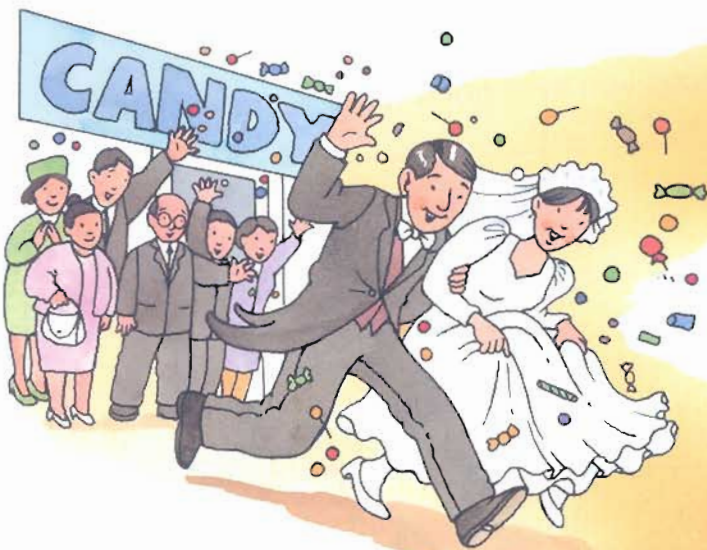


# Let's Sing

## How Long Has She Known Him?

How long has she known him?  
How long has she known him?  
How long has she known him?  
She's known him for a long, long time.

She's known him since she was four.  
She met him in Singapore.  
They got married in a candy store.  
They had a baby in 1984.  
They've been married for a long, long time.  
They've been happy for a long, long time.  
They've known each other for a long, long, long, long time.





# Let's Listen

## True or false?



1.  True  
 False



2.  True  
 False



3.  True  
 False



4.  True  
 False

## Listen and check.



1.  She has been at camp since Friday.  
 She has been at camp since Sunday.



2.  She has been on the phone since 4:00.  
 She has been on the phone since 3:00.



3.  She has collected stamps for five months.  
 She has collected stamps for four months.



4.  He has studied piano since August.  
 He has studied piano since December.



**Mark:** Hi, Anna. What are you doing?

**Anna:** I'm baking cookies for my soccer team.

**Mark:** They smell wonderful.

**Anna:** Thanks. Do you want one?

**Mark:** Sure!



**Anna:** Oh, no! What happened? They look awful!

**Mark:** Did you forget to add something?

**Anna:** I don't know. Let me think. Eggs, sugar, salt, butter...oh, no! I forgot to add the flour!

**Mark:** They look like rocks.



**Anna:** So, do you still want to taste one?

**Mark:** No, thank you. You taste one.

**Anna:** No, thanks. Let's give one to my brother.

**Anna's brother:** Yuck!



What do they look like?  
They look like rocks.

## Say these.



I **see** a sunset.  
It **looks**  
beautiful.



I **hear** music.  
It **sounds**  
wonderful.



I **smell** a skunk.  
It **smells**  
awful.



I **feel** a pillow.  
It **feels** soft.



I **taste** candy.  
It **tastes** sweet.











## Ask and answer.

What do you **see**?  
I **see** a **rainbow**.

How does it **look**?  
It **looks** beautiful.

<p>1.  a rainbow / beautiful </p>	<p>2.  a bird / wonderful </p>	<p>3.  garbage / awful </p>
--	---	---

How does the **bubble gum** taste?  
It **tastes** sweet.

<p>1.  bubble gum / sweet </p>	<p>2.  lemon / sour </p>	<p>3.  blanket / soft </p>
<p>4.  bark / rough </p>	<p>5.  silk / smooth </p>	<p>6.  rock / hard </p>



# Let's Learn



Kevin, Beth, and Anna painted T-shirts at the town fair last weekend.



Kevin painted his T-shirt green and blue. His T-shirt was very colorful. He made an interesting design.



Anna's T-shirt was more colorful than Kevin's. She painted it with bright orange, pink, and yellow stripes.



Beth used all the paints on the table. Her T-shirt was the most colorful of all.

## Grammar Focus

colorful	more colorful	the most colorful
delicious	more delicious	the most delicious
beautiful	more beautiful	the most beautiful
interesting	more interesting	the most interesting
good	better	the best
bad	worse	the worst



## Ask and answer.

Which **pie** is the most **delicious**?  
The **apple** pie is the most **delicious**.



## Ask your partner.

Which one is the most interesting?  
beautiful?  
colorful?



## Say these.



Jane, Mike, and Sue made cakes. Jane's cake tasted **good**. Mike's cake tasted **better** than Jane's. Sue's cake tasted **the best** of all.



Tony, Rachel, and Lori grew flowers. Tony's flowers looked **bad**. Rachel's flowers looked **worse** than Tony's. Lori's flowers looked **the worst** of all.



# The Newburg News

## Around Our School

by Miku Johnson

Last week a dog trainer visited our school. He brought two dogs with him. He showed us how the dogs can help people with disabilities.

The first dog was a guide dog named Bruno. He is learning how to help visually-impaired people. Bruno can help a visually-impaired person cross a busy street or walk around an obstacle.

The other dog was Nikki. She is a hearing dog. Nikki can tell a hearing-impaired person when the telephone rings or when someone knocks on the door.

Both dogs go to a training school for dogs. They have been there for six months. Soon they will be ready to leave school and use their skills to help people.



### New Words

trainer  
bring/brought  
disabilities  
guide dog  
visually-impaired  
cross

obstacle  
hearing dog  
hearing-impaired  
training school  
skills

## Answer the questions.

1. Who visited the school?
2. How can Bruno help a visually-impaired person?
3. What can Nikki do?
4. How long have the dogs been at the training school?

## True or false?

1. A guide dog helps visually-impaired people.
2. Bruno is a hearing dog.
3. A hearing dog is hearing-impaired.
4. The dogs have not finished school yet.

## Choose the topic.

What is this article about?

- a. two dogs
- b. two people
- c. two dog trainers

## What about you?

Have you ever seen a guide dog?

## Vocabulary

What does "hearing-impaired" mean?

- a. can't hear
- b. can't see
- c. can't speak

## Sounds and Sentences



farmer

arm

farm

Farmer Harman hurt his arm on the farm



corn

horn

morning

The corn was blowing the horn in the morning.

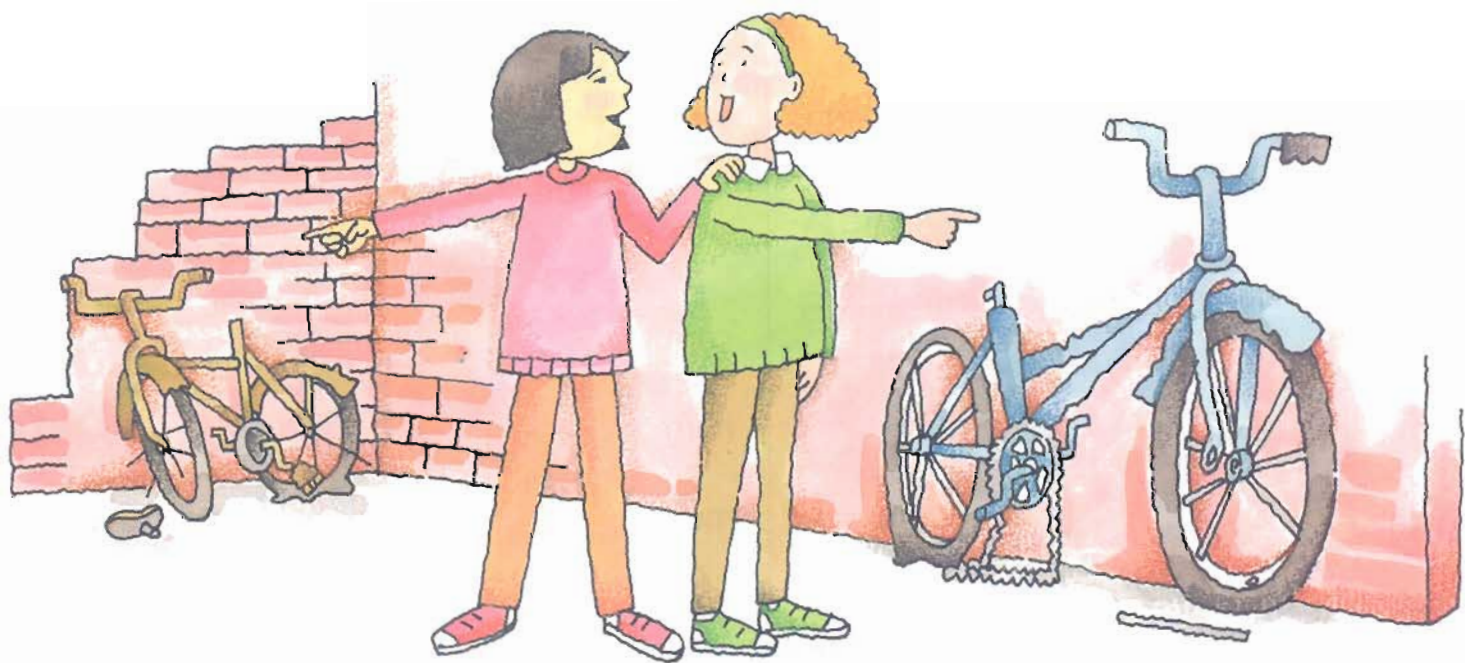
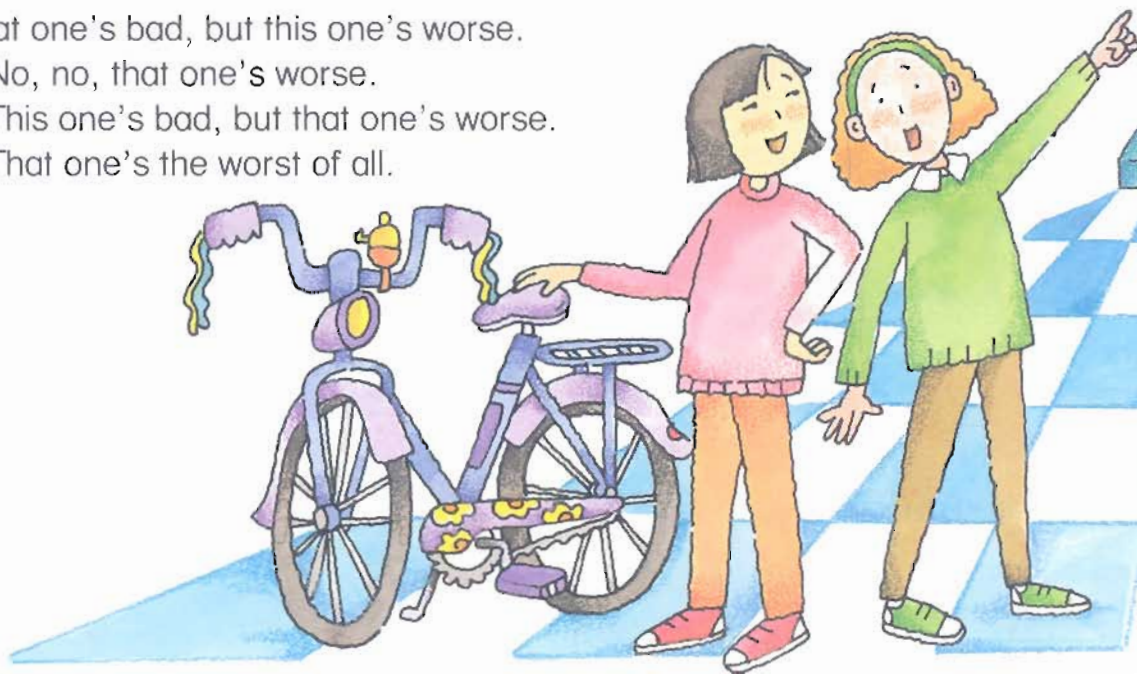


## Let's Chant

### This One's Good, But That One's Better

This one's good, but that one's better.  
No, no, this one's better.  
That one's good, but this one's better.  
This one's the best of all.

That one's bad, but this one's worse.  
No, no, that one's worse.  
This one's bad, but that one's worse.  
That one's the worst of all.

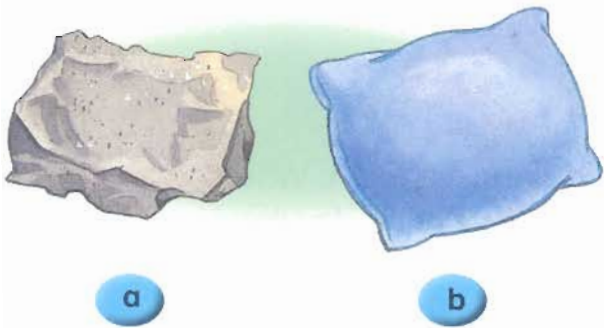




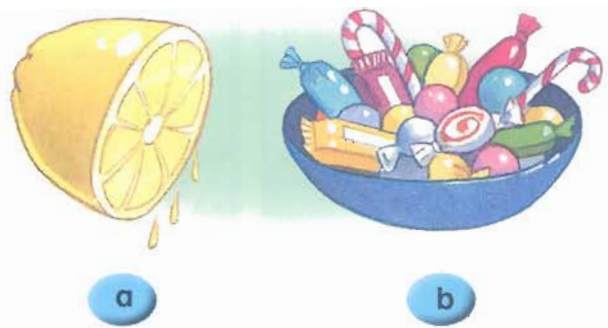
# Let's Listen

Listen and circle.

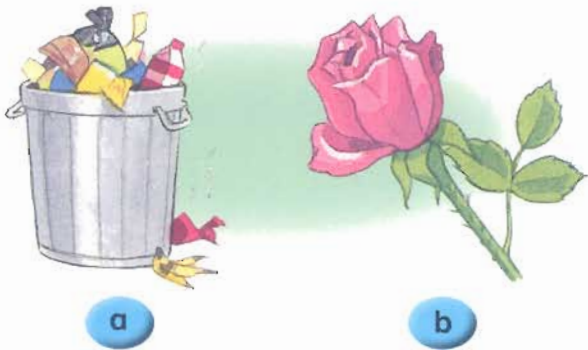
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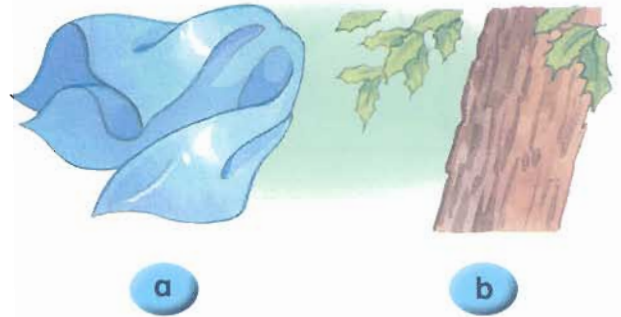
2.



3.



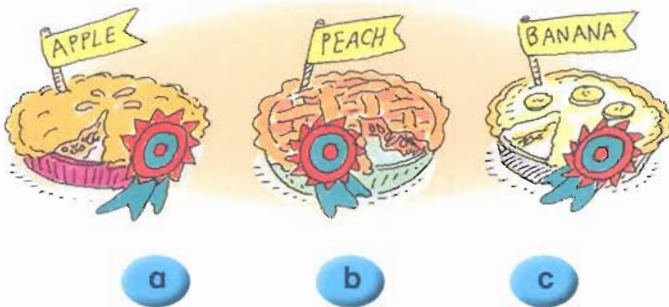
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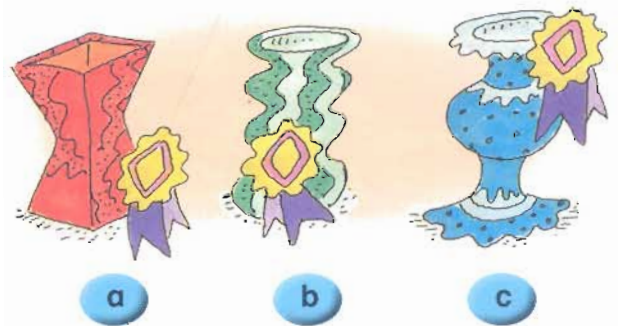
Listen and circle the letter.

Which one won first prize?

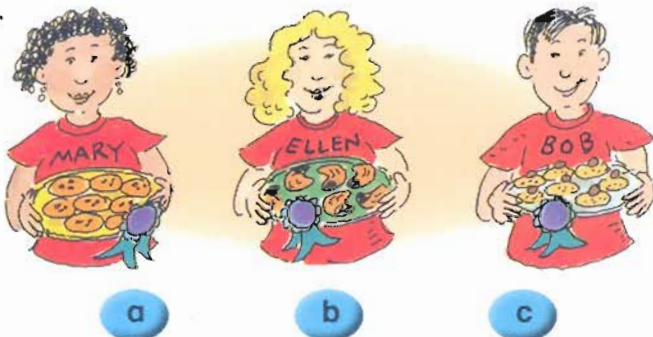
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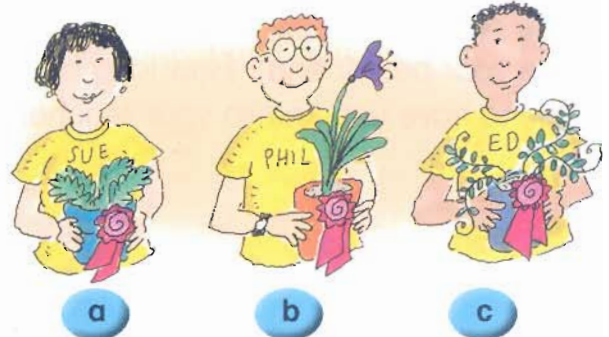
2.



3.



4.





## Let's Review

### A. Say and act.



1. **Kevin:** Hi, Beth. When \_\_\_\_\_?  
**Beth:** Yesterday morning.  
**Kevin:** We missed you.  
**Beth:** Thanks. It's \_\_\_\_\_.



2. **Mark:** Hi, Anna. What are you doing?  
**Anna:** \_\_\_\_\_  
**Mark:** \_\_\_\_\_ wonderful.  
**Anna:** Thanks. Do you want one?  
**Mark:** \_\_\_\_\_!

### B. Ask your partner.

Have you eaten dinner yet?

Do you have a pet? How long have you had your pet?

Who is your best friend? How long have you been friends?

How long have you known your teacher?

### C. Answer the questions.

Does garbage smell wonderful or awful?

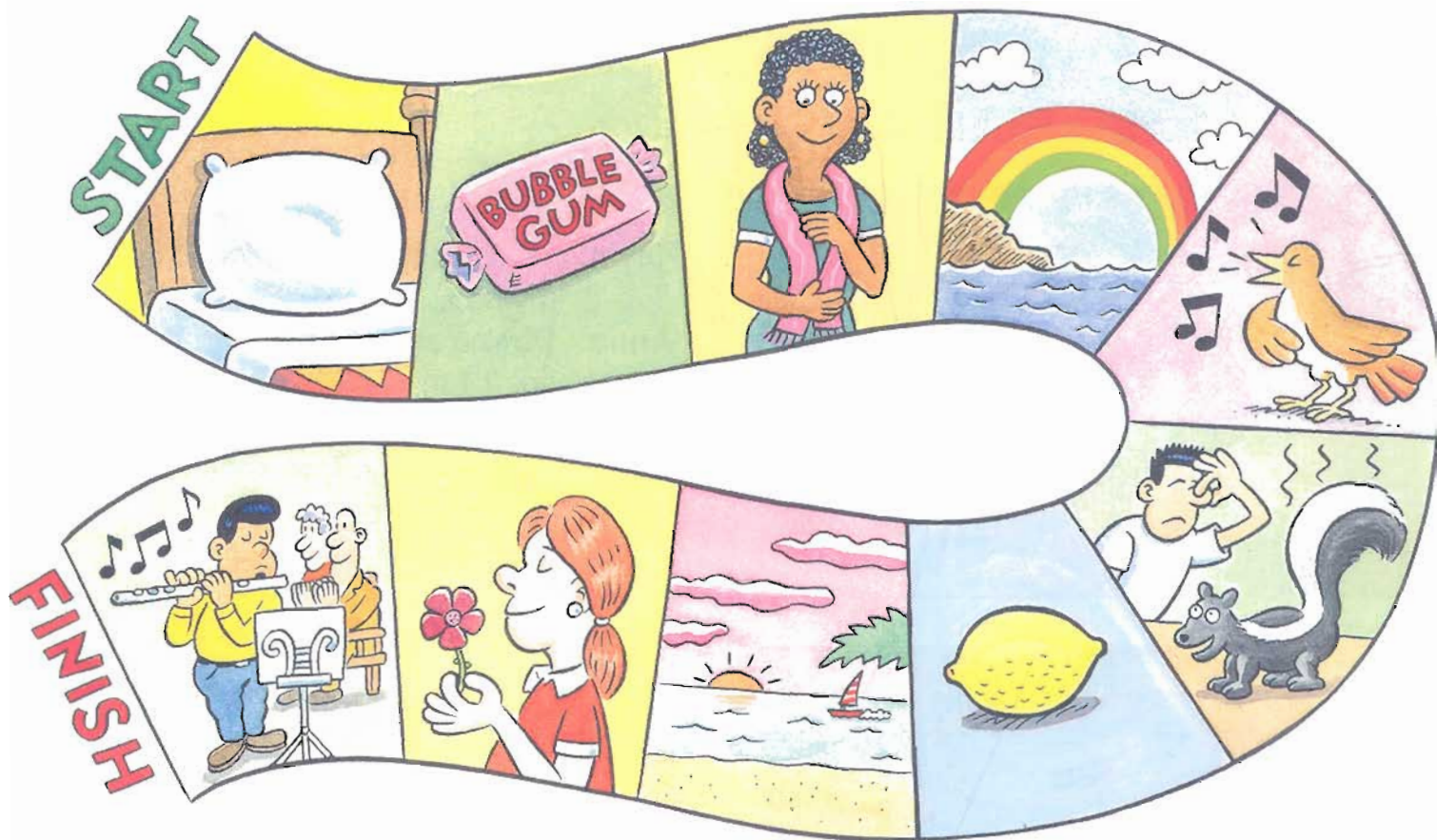
Does a rock feel hard or soft?

Does a lemon taste sweet or sour?

### D. Play a game. Ask and answer.

A: How does it **taste**?

B: It **tastes sweet**



### E. Listen to the questions. Number the answers.

- \_\_\_\_\_ I see a bird.
- \_\_\_\_\_ She has been on the train for three hours.
- \_\_\_\_\_ No, she hasn't.
- \_\_\_\_\_ It looks wonderful.
- \_\_\_\_\_ The red one is the most beautiful.



**Anna:** The show is going to start soon.  
Are you ready?

**Beth:** Almost. I can't fasten this hook.  
Can you help me?

**Anna:** Sure. You look great!

**Beth:** Thanks. So do you.



**Kevin:** Whose hat is this? I found it next to  
my bag.

**Anna:** Do you see that boy with the blond  
hair? I think it's his.

**Beth:** But look at the girl over there. I  
think it's hers. It matches her outfit.

**Kevin:** Well, I'll go ask them.



**Beth:** I'm so nervous.

**Anna:** Me, too. There are so many people  
out there.

**Beth:** Oh, no. I'm next!

**Anna:** Don't forget to smile!

### Grammar Focus

It's my umbrella.	=	It's mine.
It's your umbrella.	=	It's yours.
It's his umbrella.	=	It's his.
It's her umbrella.	=	It's hers.
It's our umbrella.	=	It's ours.
It's their umbrella.	=	It's theirs.

You look great!  
Thanks. So do you.



## Ask and answer.

Whose **sombrero** is this?  
It's **his**.

Whose **sandals** are these?  
They're **hers**.

1.



sombrero

2.



sandals

3.



scarf

4.



vest

5.



belt

6.



shawl

7.



apron

8.



cowboy hat

9.



cowboy boots

10.



gloves





# Let's Learn



Mark's school is having an international festival. Mark brought his whole family. His sister is the girl who is listening to a Korean story. His mother is the woman who is singing a Mexican song. His father is the man who is playing an African game. Mark wants to try all these activities, too, but right now he is too busy. He is eating Indian curry.

## Other activities



do a Japanese dance



tell a Korean story



play a Chinese instrument

# Ask and answer.

Which boy is Kevin's brother?

He's the boy who is playing an African game.



- |                 |   |                |   |                      |   |    |   |     |   |
|-----------------|---|----------------|---|----------------------|---|----|---|-----|---|
| 1.              |  | 2.             |  | 3.                   |  | 4. |  | 5.  |  |
| Kevin's brother | Anna's younger brother  | Beth's father  | Kevin's cousin  | Anna's older brother |   |    |   |     |   |
| 6.              |  | 7.             |  | 8.                   |  | 9. |  | 10. |  |
| Beth's mother   | Anna's teacher  | Kevin's mother | Beth's teacher  | Kevin's teacher      |   |    |   |     |   |



# The Newburg News

## Around Our School

by Brandon Robinson

Newburg School had its annual international festival last Saturday. Over 300 people enjoyed food and activities from all over the world.

The students served food from many different countries. They served curry, tacos, sushi, noodles, and many other international foods.

Several student groups performed at the festival. There was African dancing, Japanese storytelling, a Javanese puppet show, and much more. There was also an international fashion show. Students modeled clothing from many different countries.

Everyone had a great time at the festival. Mr. Jones, the school principal, said, "All of our students did a wonderful job. This year's festival was our best ever."



### New Words

annual  
all over  
served  
tacos

noodles  
perform/performed

storytelling  
Javanese  
fashion show  
modeled  
principal

## Answer the questions.

1. What happened at Newburg School last Saturday?
2. Who said, "All of our students did a wonderful job"?
3. What food did the students serve?
4. Who modeled clothing in the fashion show?

## True or false?

1. Newburg School has an international festival every year.
2. Over 300 people came to the festival.
3. There was food from many different countries at the festival.
4. The principal said, "This year's festival was our worst ever."

## Choose the topic.

What is this article about?

- a. food and dance from around the world
- b. international festivals
- c. the Newburg School International Festival

## Vocabulary

What does "international" mean?

- a. from the same country
- b. from many different countries
- c. from many different schools

## What about you?

What international food do you like?  
Have you ever seen a dance from another country?

## Sounds and Sentences

dark

barked

lark

park



The dark dog barked at the lark in the park.

elk

silk

milk



The elk in purple silk is drinking chocolate milk.



## Whose Boots Are These?

Whose boots are these?  
Whose boots are these?  
Whose boots are these?  
They're mine. They're my boots.

Whose boots are those?  
Whose boots are those?  
Whose boots are those?  
They're mine. They're my boots.

Whose boots are these?  
Whose boots are these?  
Whose boots are these?  
They're mine.  
Are you sure they're yours? All of them?  
Yes, I'm sure they're mine.





# Let's Listen

## Listen and check.

Listen to each sentence. Then check the sentence with the same meaning.

1.  They're mine.  
 They're yours.

2.  It's his.  
 It's hers.

3.  It's ours.  
 It's theirs.

4.  It's mine.  
 It's yours.

5.  It's his.  
 It's hers.

6.  They're ours.  
 They're theirs.

## Listen and write the letter.

1. \_\_\_\_\_  
 4. \_\_\_\_\_

2. \_\_\_\_\_  
 5. \_\_\_\_\_

3. \_\_\_\_\_  
 6. \_\_\_\_\_

a.



b.



c.



d.



e.



f.





**Kevin:** Oh, no. A peanut butter sandwich for lunch again. What do you have?

**Mark:** I have an apple butter sandwich, apple chips, apple juice, and apple pie.

**Kevin:** Why is your whole lunch made from apples?

**Mark:** Because I went apple picking this weekend at my grandparents' farm. After we picked the apples, we made everything.



**Kevin:** That sandwich looks delicious.

**Mark:** Thanks. The apple butter was the hardest thing to make. We had to cook a lot of apples. Before we cooked the apples, we had to peel them. It took a long time.

**Kevin:** I've never had apple butter before. Is it like peanut butter?

**Mark:** Sort of. It's really good.



**Kevin:** Those apple chips look good, too.

**Mark:** Actually, I'm kind of tired of apples.

**Kevin:** I'll trade lunches with you.

**Mark:** It's a deal!

I'll trade with you.  
It's a deal!



## Ask and answer.

Here are some examples.

What did the farmer do before she **picked apples**?

She **ate lunch** before she **picked apples**.

What did the farmer do after she **watered the garden**?

She **gathered the eggs** after she **watered the garden**.



fed the pigs



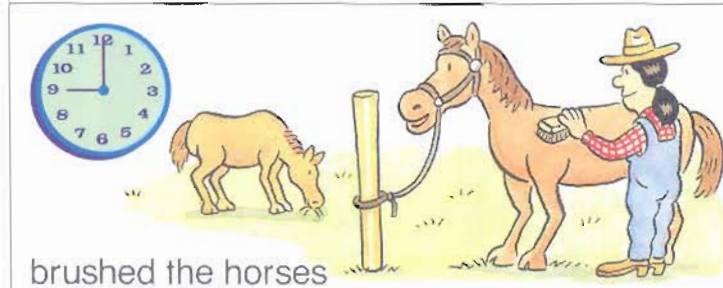
milked the cow



watered the garden



gathered the eggs



brushed the horses



ate lunch



picked apples



went swimming

## Before or after?

Ask questions about the pictures above. Here's an example.

A: Did she go swimming before or after she picked apples?

B: She went swimming after she picked apples.



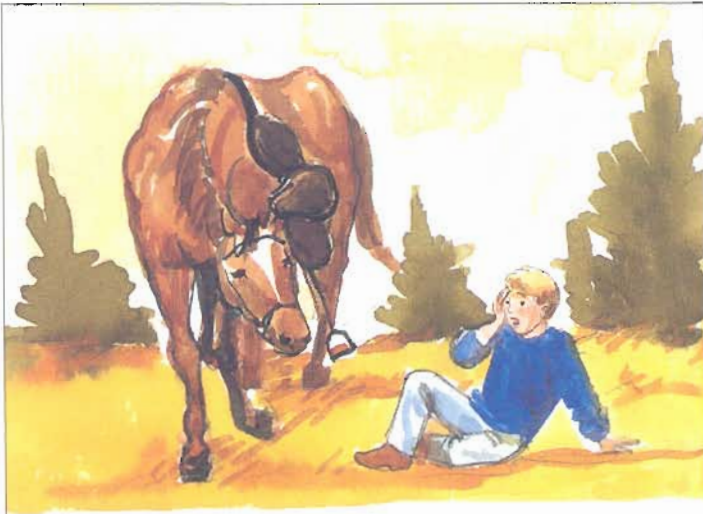
## Let's Learn



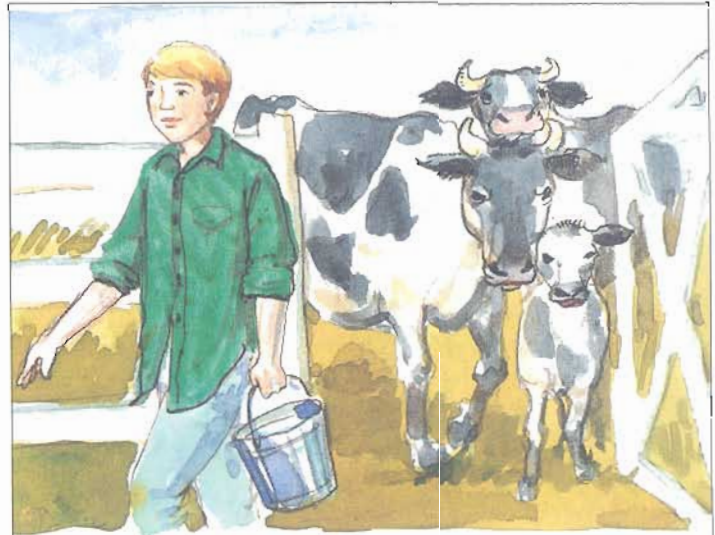
Mark has gone to his grandparents' farm every summer since he was a little boy.



When he was four, he learned how to feed the goats. Usually he was careful. But one time he forgot to close the gate, so the goats got out.



When he was eight, his grandfather taught him how to ride a horse. He became a good rider, but one time he fell off the horse because he forgot to tighten the saddle.



Mark has learned a lot about living and working on a farm, but sometimes he still makes mistakes.

### Grammar Focus

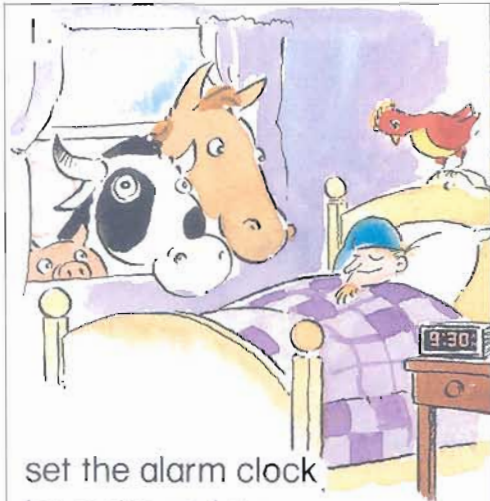
He forgot to close the gate, **so** the goats got out.

The goats got out **because** he forgot to close the gate.

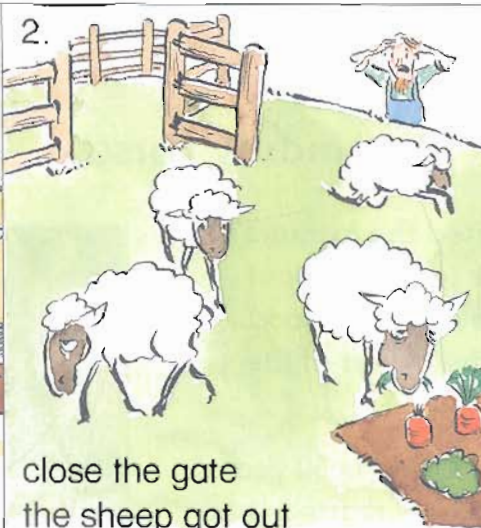
## Make sentences.

Make two sentences for each picture. Use "so" and "because."

He forgot to **set the alarm clock**, so **he woke up late**  
**He woke up late** because he forgot to **set the alarm clock**



1. set the alarm clock  
he woke up late



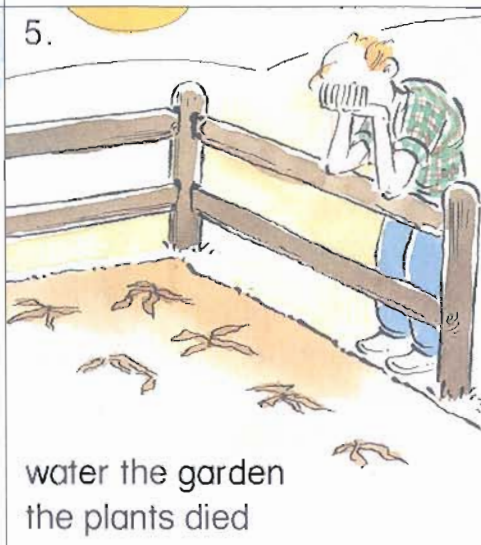
2. close the gate  
the sheep got out



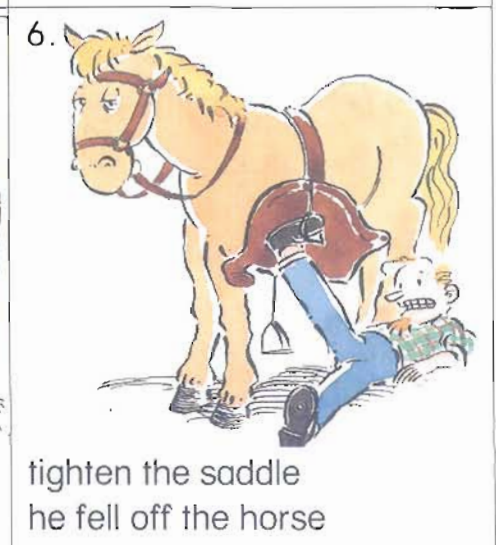
3. wear a hat  
he got a sunburn



4. bring an umbrella  
he got wet



5. water the garden  
the plants died



6. tighten the saddle  
he fell off the horse

## Ask and answer.

Ask questions about the pictures above.

Why did **he wake up late**?  
**He woke up late** because he forgot  
to **set the alarm clock**.

### What about you?

What did you forget to do?  
What happened?



# The Newburg News

## Around Our School

by Lindsay Larson

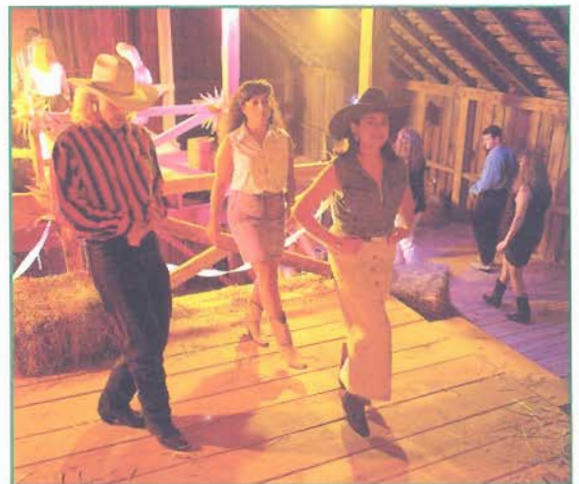
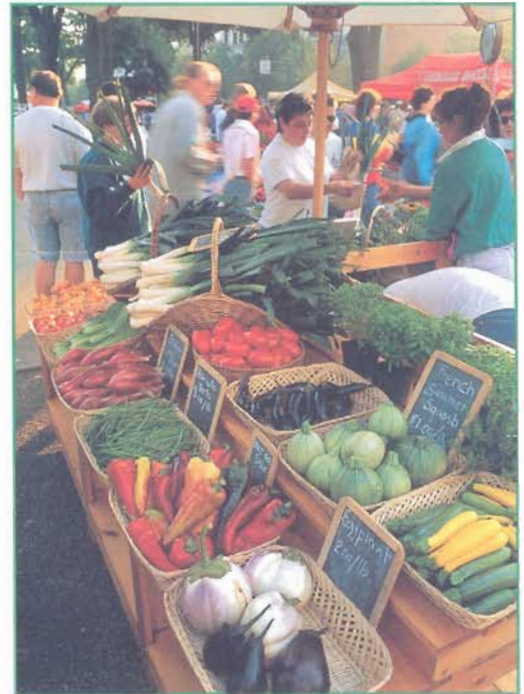
Last week our class visited the farmers' market in Somerville. We learned about farming and tasted some delicious food. We also met Ed Martin, the owner of the farmers' market.

The Somerville farmers' market is 50 years old. Mr. Martin's grandparents started it in their barn. Every Saturday farmers from the community came and sold their produce, crafts, and baked goods.

The market was very popular. After a few years it became too big for the barn, so they had to build a bigger building.

Today the market is still an important part of the farming community in Somerville. It's open every Friday and Saturday. On Saturday night there is music and square dancing.

We all really enjoyed our visit to the farmers' market. Next time we want to go on a Saturday night!



### New Words

farmers' market	baked goods
owner	popular
barn	building
community	important
produce	square dancing

## Answer the questions.

1. What did the class do at the farmers' market?
2. Who sold produce, crafts, and baked goods at the market?
3. Why did Mr. Martin's grandparents build a bigger building?
4. What do the farmers do on Saturday night?

## True or false?

1. Ed Martin owns a farmers' market.
2. The farmers' market is 50 years old.
3. There is square dancing on Saturday night.
4. The market is not an important part of the farming community in Somerville.

## Choose the topic.

What is this article about?

- a. a farm
- b. a farmers' market
- c. square dancing

## What about you?

Have you ever been to a farmers' market?

## Vocabulary

What does "popular" mean?

- a. everyone likes it
- b. no one likes it
- c. delicious

## Sounds and Sentences

cart

start

part



My cart can't start without this part.

kilt

salt

quilt



The man in the kilt spilled salt on the quilt.



## Let's Chant

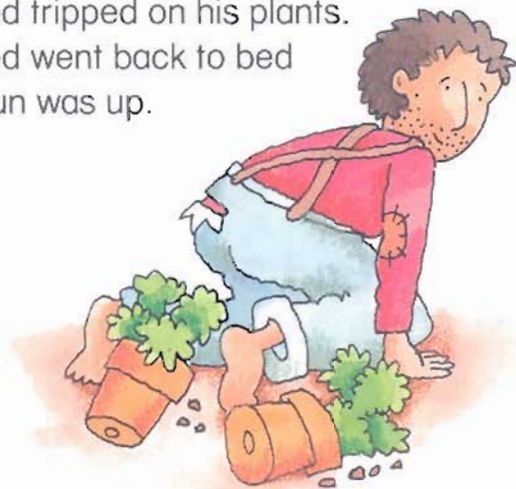
### Farmer Brown and Farmer Fred

Farmer Brown got up in the dark  
Before the sun was up.  
After he drank his coffee,  
He washed his coffee cup.

Farmer Brown put on his pants.  
Farmer Brown watered the plants.  
Farmer Brown went to town  
Before the sun was up.

Farmer Fred got out of bed  
After the sun was up.  
Before he made the coffee,  
He broke his coffee cup.

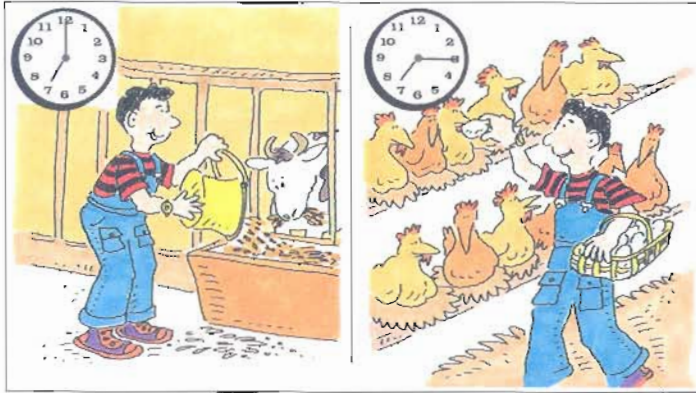
Farmer Fred tore his pants.  
Farmer Fred tripped on his plants.  
Farmer Fred went back to bed  
After the sun was up.





# Let's Listen

## True or false?



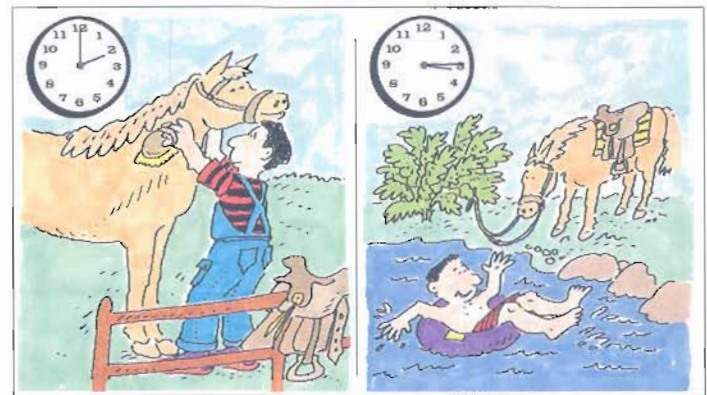
1.  True  
 False



2.  True  
 False



3.  True  
 False



4.  True  
 False

## Listen and check.

1.  Because he forgot to tighten the saddle.  
 Because he forgot to set the alarm clock.
2.  Because he forgot to close the gate.  
 Because he forgot to bring an umbrella.
3.  Because he forgot to tighten the saddle.  
 Because he forgot to wear a hat.
4.  Because he forgot to water the garden.  
 Because he forgot to close the gate.





# Let's Review

## A. Say and act.



1. **Anna:** The show is going to start soon.  
 \_\_\_\_\_?  
**Beth:** Almost.  
**Anna:** You look great!  
**Beth:** Thanks. \_\_\_\_\_.

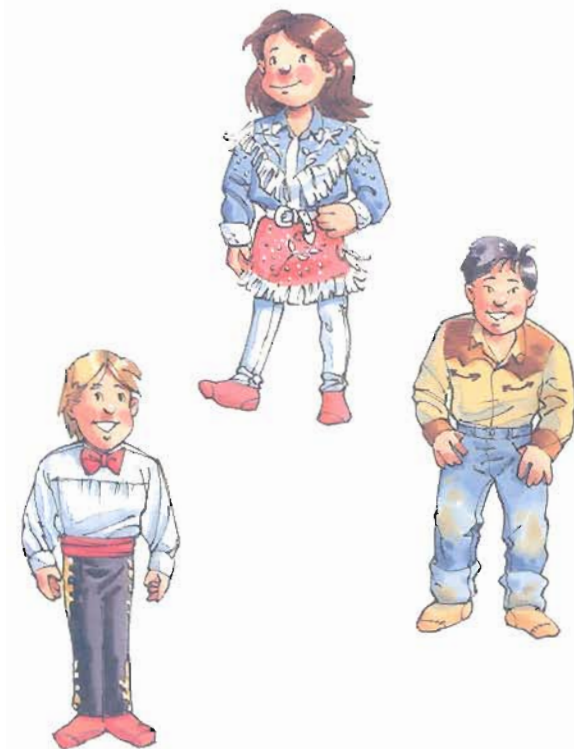


2. **Kevin:** Those apple chips \_\_\_\_\_.  
**Mark:** Actually, I'm kind of tired of apples.  
**Kevin:** I'll trade lunches with you.  
**Mark:** It's \_\_\_\_\_!

## B. Play a game. Ask and answer.

A: Whose **hat** is this?

B: **It's hers.**



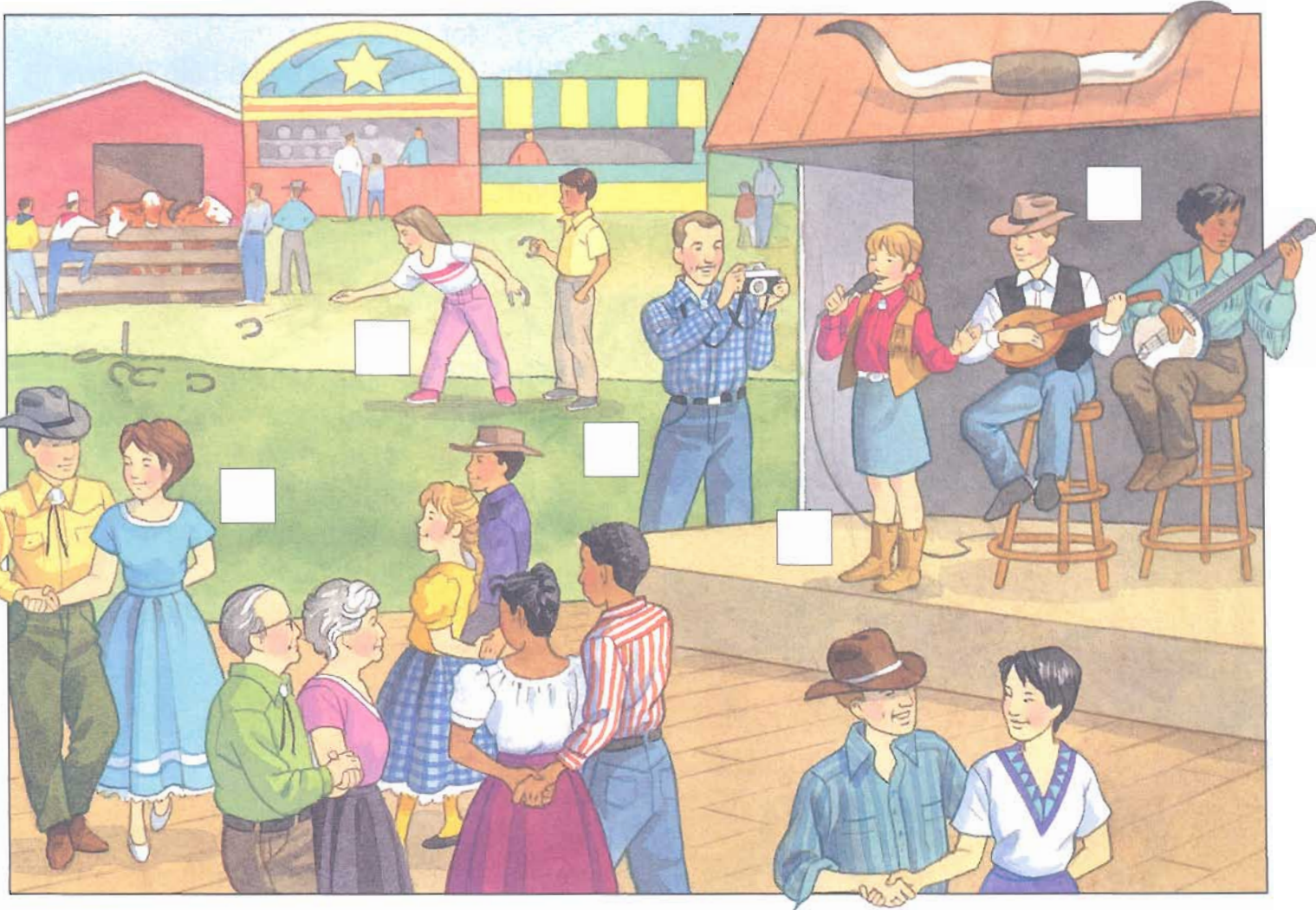


### C. Answer the questions.

What do you do before you eat breakfast?

What do you do after you eat dinner?

### D. Listen and number the pictures.



### E. Make two sentences for each picture.

Use "so" and "because."





**Beth:** Hey, Kevin. What are you doing here?

**Kevin:** I'm looking for a birthday present for my mother.

**Beth:** Do you want some help? I love to buy presents.

**Mark:** Me, too.

**Kevin:** OK. Thanks.



**Kevin:** Do you have any ideas?

**Mark:** I think you should get her some flowers. My mother loves flowers.

**Beth:** No, don't get flowers. You should get her something to wear. How about this scarf?

**Kevin:** No, I don't think so. It's too expensive.



**Kevin:** What do you think of these earrings?

**Mark:** Those are perfect, Kevin!

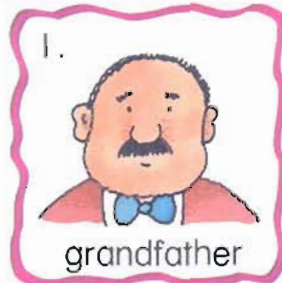
**Kevin:** Yeah, I think she'll like them.

**Beth:** She'll love them!

How about this scarf?  
That's a good idea.  
No, I don't think so.

# Ask and answer.

What should she buy for her **grandfather**?  
I think she should buy | him | **a key chain**.  
her



a cookbook



sunglasses



a bracelet



a key chain



a necklace



a tie



a box of chocolates



a calendar



a teddy bear



other



## Let's Learn



Kevin and his family went out to eat for his mother's birthday. They went to an expensive restaurant.



Kevin's sister Mindy started blowing bubbles in her milk. "You shouldn't blow bubbles in your milk," Kevin said.



Then Mindy started eating her spaghetti with her fingers. "You should use your fork," said Kevin's mother.



After dinner, everyone had cake and ice cream. Mindy made a mess. "I think we should leave now," said Kevin's father. Then they hurried out of the restaurant.

### Grammar Focus

You **should** use your fork.

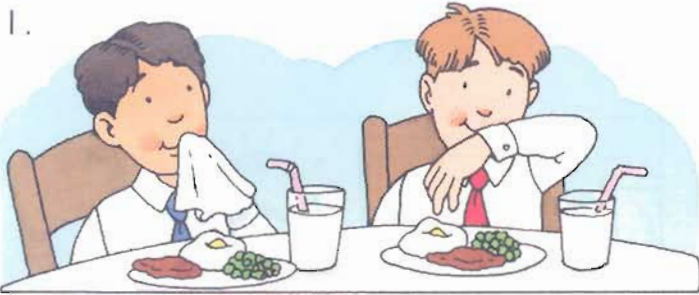
You **shouldn't** blow bubbles in your milk.

should not = shouldn't

## Make sentences.

How should you act in a restaurant?

You should use your napkin.  
You shouldn't



use your napkin



play with your food



blow bubbles in your drink



run around



talk with your mouth full



sit up straight

## Yes or no?



Should she wear a coat?



Should he take an umbrella?



Should he wear boots?



# The Newburg News



Ask  
Ally

Dear Ally,

Yesterday I got in trouble again. I was late for school because I couldn't find my homework or my book bag. I had to stay after school and do my homework over again. I was upset because I missed baseball practice. I don't want to miss practice again. What should I do?

Yours truly,

Sam

Dear Sam,

The answer to your problem is easy. You should get organized. You should find a special place to keep your books and book bag. Always put them there after school and after you finish your homework. In the morning, your things will be easy to find. You won't be late, and you won't miss baseball practice anymore.

Yours truly,

Ally



### New Words

got in trouble	miss
can't/couldn't	get organized
stay after school	special
over again	anymore
upset	

## Answer the questions.

1. Why was Sam late for school yesterday?
2. What did Sam have to do after school?
3. Does Ally think there is an easy answer to Sam's problem?
4. What should Sam do about his problem?

## True or false?

1. Sam went to baseball practice yesterday.
2. Sam never gets in trouble at school.
3. Sam is not organized.
4. Ally thinks Sam should put his books in a different place every day.

## Choose the topic.

What is Ally's letter about?

- a. being late for school
- b. missing baseball practice
- c. getting organized

## Vocabulary

What does "upset" mean?

- a. not late
- b. not happy
- c. not tired

## Sounds and Sentences

heard

third

bird

word



Herbie heard the third bird say a word.

old

field

holding

gold

shield



The old man in the field is holding a gold shield.

## What about you?

Do you keep your books and book bag  
in a special place?  
Where do you keep them?

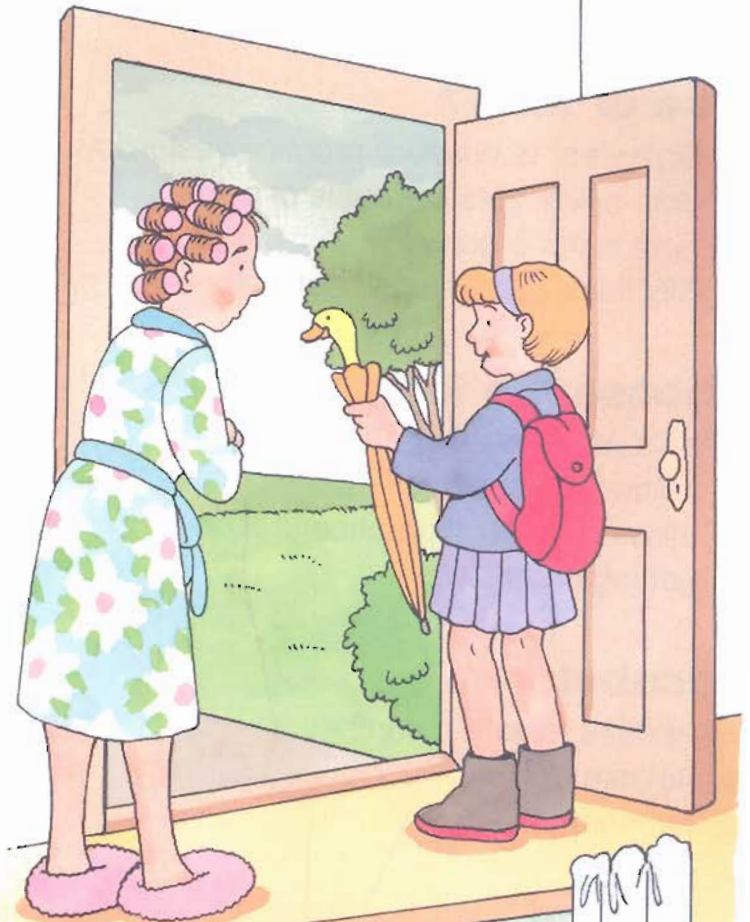


# Let's Chant

## Should I Take My Umbrella?

Should I take my umbrella?  
Do you think it's going to rain?  
Should I take my umbrella today?  
I think you should.  
You should take your umbrella.  
I think it's going to rain today.  
Take your umbrella.  
I think it's going to rain.  
I think it's going to rain today.

Should I wear my boots?  
Do you think it's going to snow?  
Should I wear my boots today?  
I think you should.  
You should wear your boots.  
I think it's going to snow today.  
Wear your boots.  
I think it's going to snow.  
I think it's going to snow today.





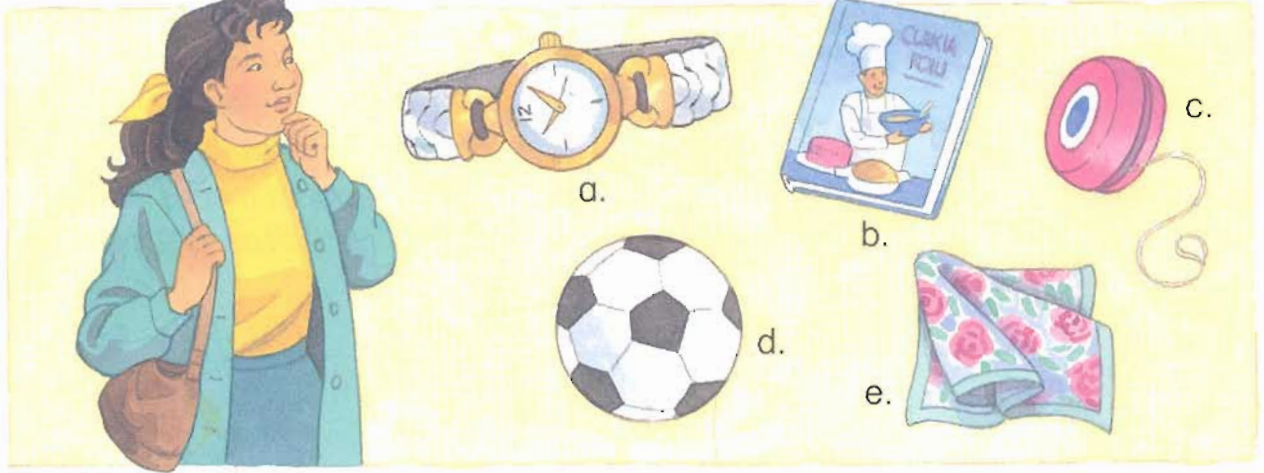


# Let's Listen

Listen and write the letter.

What should Maria buy for her family?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



Listen and number the picture.



Listen and check.



- Yes, she should.  
 No, she shouldn't.



- Yes, they should.  
 No, they shouldn't.



- Yes, she should.  
 No, she shouldn't.



- Yes, he should.  
 No, he shouldn't.



**Beth:** If you could go anywhere, where would you go?

**Anna:** I'd go to the Galapagos Islands.

**Beth:** Where are they?

**Anna:** I'm not really sure, but I read about them in a book. Some huge tortoises live there.



**Anna:** What about you?

**Beth:** Well, I'd love to go to Paris again.

**Anna:** But you've already been there. Where else would you go?

**Beth:** I can't think of any other place. Paris is the best.

**Anna:** Oh, come on. Think harder!



**Beth:** Hmm. Well, maybe the moon.

**Anna:** Are you serious? Would you really go to the moon?

**Beth:** Sure. I think it would be fun.

**Anna:** Not me. I'd rather stay here on Earth.

Are you serious?  
Yes, I am.  
No, I'm just kidding.

I would = I'd

## Ask and answer.

1. If you could go anywhere, where would you go?

I would go to \_\_\_\_\_.



London



Mexico City



Honolulu



other

2. If you could do anything, what would you do?

I would \_\_\_\_\_.



go kayaking



go skydiving



go surfing



other

3. If you could meet anyone, who would you meet?

I would meet \_\_\_\_\_.



a TV star



a famous singer



a sports star



other

4. If you could buy anything, what would you buy?

I would buy \_\_\_\_\_.



a pony



a motorbike



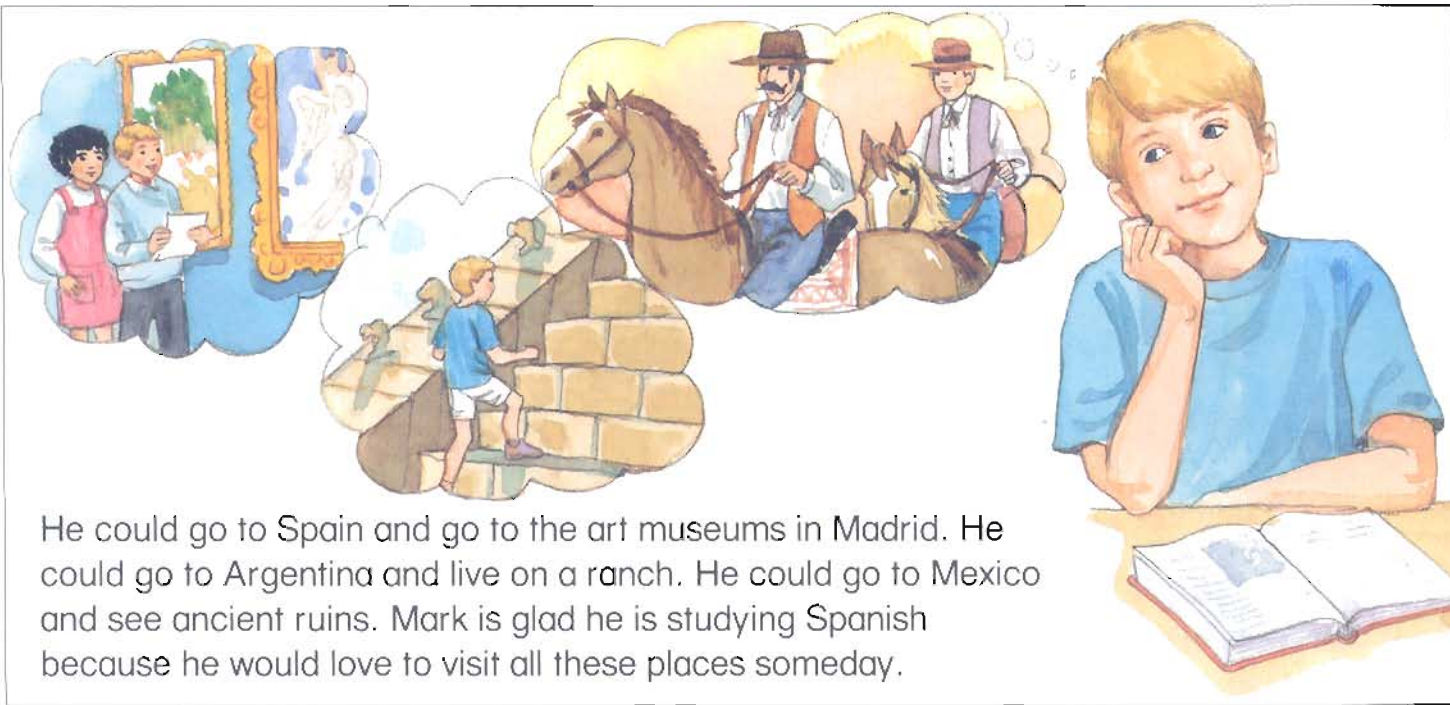
a CD player



other



Mark is studying Spanish. Someday he wants to go on a homestay and improve his Spanish. He has a lot of choices because people speak Spanish in many countries.



He could go to Spain and go to the art museums in Madrid. He could go to Argentina and live on a ranch. He could go to Mexico and see ancient ruins. Mark is glad he is studying Spanish because he would love to visit all these places someday.

## Grammar Focus

Where **could** Mark go on a homestay?

He **could** go to Spain.

He **could** go to Mexico.

He **could** go to Argentina.

## Ask and answer.

She is studying **Spanish**.

Where could **she** go on a homestay?

She could go to **Spain or Mexico**.



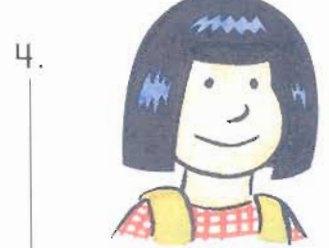
Spanish



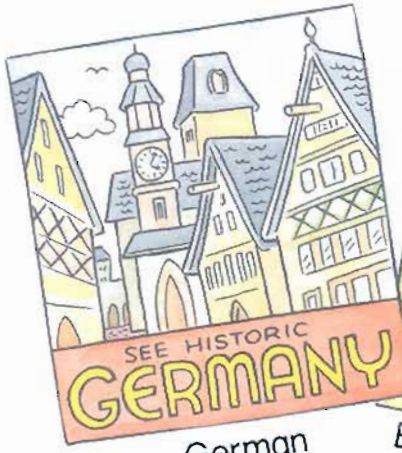
German



English



French



### What about you?

What language are you studying?

Where could you go on a homestay?



# The Newburg News

## Around Our School

by Keith Lockhart

Last week I interviewed Ann West. She is the director of ABC Foreign Study. She helps people go on homestays around the world. Ms. West said, "Going on a homestay is a great way to learn another language."

Students on homestays live with families in other countries. They learn about other cultures, and have a chance to try many new things. They eat meals with their host families and celebrate holidays with them. They also go to local schools and make new friends. And they speak another language all day long.

Ms. West will visit our school on May 24th. She can answer all of your questions about homestays.



### New Words

interview  
director  
foreign  
culture

have a chance  
celebrate  
local  
all day long

## Answer the questions.

1. Who did Keith interview?
2. What does Ann West help people do?
3. What do homestay students do with their host families?
4. When will Ms. West visit Newburg School?

## True or false?

1. Homestays are good for students who are studying another language.
2. Ann West is a homestay student.
3. Homestay students eat meals with their host families, but they don't celebrate holidays with them.
4. Students on homestays can try many new things.

## Choose the topic.

What is this article about?

- a. learning about holidays
- b. learning about homestays
- c. learning another language

## What about you?

Would you like to go on a homestay?  
Have you ever been to another country?

## Vocabulary

What does "interview" mean?

- a. to answer questions
- b. to ask someone questions
- c. to celebrate holidays

## Sounds and Sentences

ant

painting

pants



Fran is the ant who is painting her pants.

hands

around

bend

ground



Hold hands, turn around, bend over, touch the ground.



# Let's Chant

## If You Could Go Anywhere

If you could go anywhere,  
Where would you go?  
I'd take a plane to Mexico.

If you could buy anything,  
What would you buy?  
I'd buy an airplane and learn how to fly.

If you could eat anything,  
What would you eat?  
I'd eat a pizza and something sweet.

If you could be anything,  
What would you be?  
I'd be a tiger running up a tree.

If you could do anything,  
What would you do?  
I'd have a party, and I'd invite you!

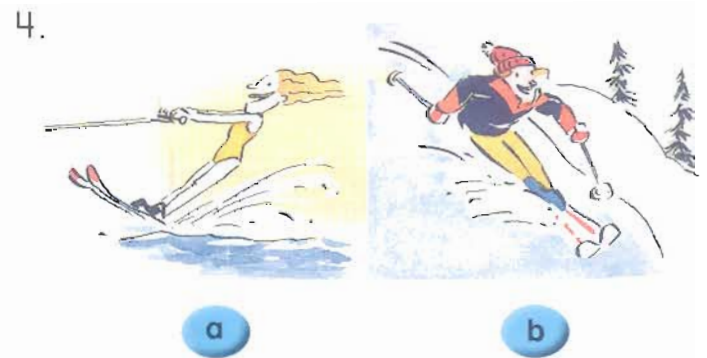
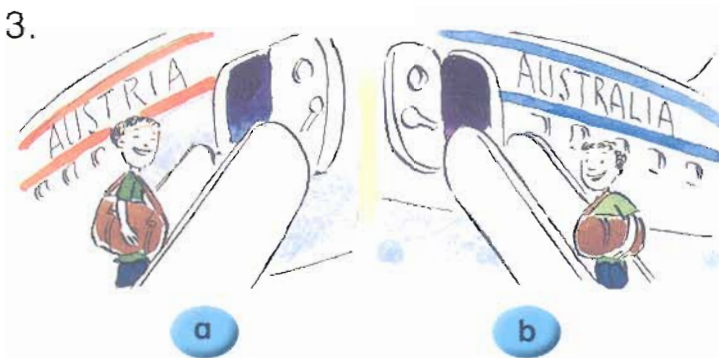
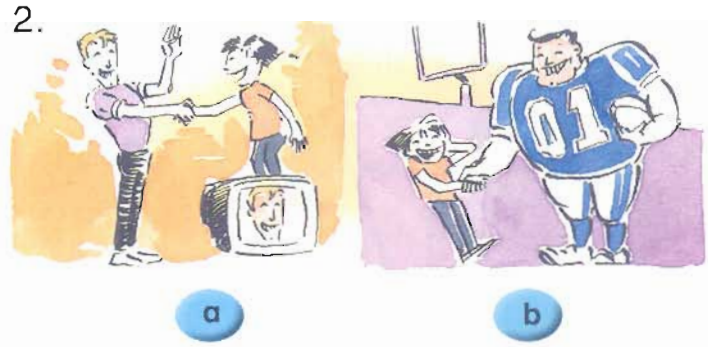






# Let's Listen

Listen and circle.



Listen and check.

	 Spain	 Canada	 England	 Mexico	 France
1. Tom 					
2. Nell 					
3. Brett 					



# Let's Review

## A. Say and act.



1. **Anna:** Hey, Kevin. What \_\_\_\_\_ here?  
**Kevin:** I'm looking for a birthday present for my mother.  
**Anna:** Do you want some help?  
**Kevin:** \_\_\_\_\_.



2. **Anna:** If you could go anywhere, \_\_\_\_\_?  
**Beth:** I would go to the moon.  
**Anna:** Are you serious?  
**Beth:** \_\_\_\_\_. I think it would be \_\_\_\_\_.

## B. Listen and check.

1. What should the boy buy for his brother?  
 a soccer ball  
 a baseball
2. What should the girl buy for her aunt?  
 a book about computers  
 a cookbook
3. What should the boy buy for his grandmother?  
 a shawl  
 earrings
4. What should the girl buy for her father?  
 a tie  
 a watch

## C. Answer the question.

If you could do anything, what would you do?

## D. Listen and check.



- 1.
- Yes, he should take his umbrella.
  - No, he shouldn't take his umbrella.



- 2.
- Yes, she should wear her boots.
  - No, she shouldn't wear her boots.



- 3.
- Yes, he should bring his coat.
  - No, he shouldn't bring his coat.















- 4.
- Yes, she should wear her sandals.
  - No, she shouldn't wear her sandals.

## E. Play a game. Ask and answer.

Toss one coin on a green square and one coin on a blue square.

A: He's studying English. Where could he go on a homestay?

B: He could go to Canada, Australia, or England.

 GERMANY		 AUSTRALIA	
 FRANCE		 SPAIN	
		French	Spanish
		English	German
 ENGLAND		 AUSTRIA	
 MEXICO		 CANADA	

## D. Listen and check.



- Yes, he should take his umbrella.  
 No, he shouldn't take his umbrella.



- Yes, she should wear her boots.  
 No, she shouldn't wear her boots.



- Yes, he should bring his coat.  
 No, he shouldn't bring his coat.















- Yes, she should wear her sandals.  
 No, she shouldn't wear her sandals.

## E. Play a game. Ask and answer.

Toss one coin on a green square and one coin on a blue square.

A: He's studying English. Where could he go on a homestay?

B: He could go to Canada, Australia, or England.

 GERMANY	 AUSTRALIA	 FRANCE	 SPAIN				
		<table border="1"> <tr> <td>French</td> <td>Spanish</td> </tr> <tr> <td>English</td> <td>German</td> </tr> </table>		French	Spanish	English	German
French	Spanish						
English	German						
		 MEXICO	 CANADA				
 ENGLAND	 AUSTRIA						



**Anna:** Have you found a good video?

**Kevin:** How about this one? It looks exciting.

**Anna:** I don't think so. I think it looks scary. But this one looks good.

**Kevin:** I've already seen it.



**Anna:** How about a comedy? Beth saw this one.

**Kevin:** What did she say about it?

**Anna:** She said it was really funny.

**Kevin:** OK. Let's get it.



**Kevin:** Oh! Here's a cartoon! Let's get this one, too.

**Anna:** OK. How many do we have now?

**Kevin:** Five.

**Anna:** Great! We can watch videos all day!

What did she say about it?  
She said it was really funny.

## Say these.

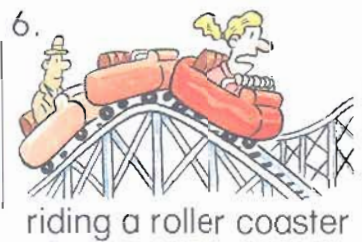
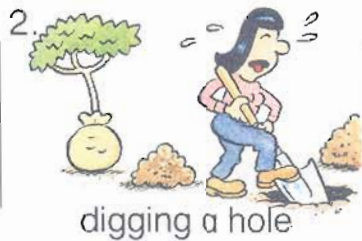
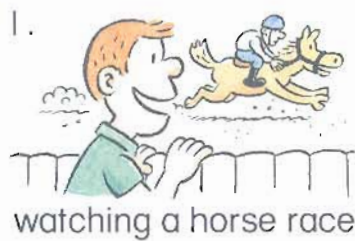


## Make sentences.

Make two sentences for each picture.

He's excited.

He thinks watching a horse race is exciting.



## What about you?

What do you think is exciting?

What do you think is boring?

What do you think is tiring?

What do you think is scary?



## Let's Learn



Anna was in the school play. At the first rehearsal, she spoke very quietly. "I can't hear you," the teacher said. "Please speak loudly."



Anna tried again, but the teacher still couldn't hear her. "Please try again, Anna," said the teacher. "Try to speak loudly." Anna tried many times, but every time she spoke too quietly.



At home, Anna practiced her part very loudly.



At the next rehearsal, Anna spoke very loudly. "Anna, that's great," said the teacher. "But now you are speaking too loudly. Please speak a little more quietly."

### Grammar Focus

quiet	→	quietly	loud	→	loudly
slow	→	slowly	quick	→	quickly
neat	→	neatly	careless	→	carelessly
beautiful	→	beautifully	terrible	→	terribly
careful	→	carefully	reckless	→	recklessly

Say these.



## Make sentences.

Make two sentences for each picture.

He's excited.

He thinks watching a horse race is exciting.



1. watching a horse race



2. digging a hole



3. sleeping in the dark



4. doing the laundry



5. going hang gliding



6. riding a roller coaster



7. watching the news



8. splitting wood

## What about you?

What do you think is exciting?

What do you think is boring?

What do you think is tiring?

What do you think is scary?



## Ask and answer.

How should he drive?

He should drive carefully.

He shouldn't drive recklessly.



carefully

recklessly



slowly

quickly



quietly

loudly



neatly

carelessly

## Ask your partner.

1. Do you usually sing beautifully or terribly?
3. Do you usually walk slowly or quickly?
5. Do you usually talk quietly or loudly?

2. Do you usually ride your bike carefully or recklessly?
4. Do you usually write neatly or carelessly?
6. Do you usually eat quickly or slowly?



# The Newburg News

## Around Our School

by Hal Jones

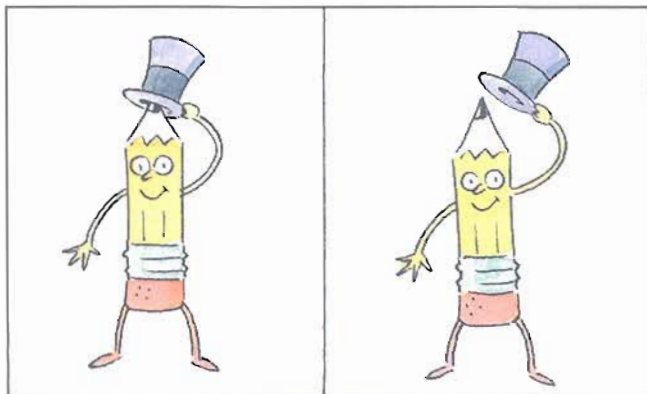


**E**ighth grader Robert Smith has an interesting hobby: cartoon animation. He started this hobby when he was ten. Last week I talked to Robert about his new cartoon, *Pencil Man*.

"Making *Pencil Man* was a lot of work," Robert said. "First I had to make more than 2,000 drawings. Each one was just a little different. Then I used a movie camera to take a picture of each drawing. When the film goes through a movie projector,

you see all the pictures on the film one after the other. The pictures go by very quickly, so *Pencil Man* looks like he's moving."

Robert will show *Pencil Man* at noon on Tuesday in the gym. Don't miss the show!



### New Words

eighth grader  
animation  
drawings  
camera

film  
projector  
one after the other  
go by

## Answer the questions.

1. How long has Robert made cartoons?
2. How many drawings did Robert have to make for *Pencil Man*?
3. What did Robert do after he made the drawings for *Pencil Man*?
4. Why does Pencil Man look like he's moving?

## True or false?

1. Robert's hobby is watching movies.
2. All the drawings for a cartoon are the same.
3. Robert used a movie projector to take a picture of each drawing.
4. Robert will show *Pencil Man* at noon on Wednesday.

## Choose the topic.

What is this article about?

- a. Robert's drawings
- b. Robert's hobby
- c. Robert's pencils

## Vocabulary

What does "cartoon animation" mean?

- a. making a cartoon
- b. watching a cartoon
- c. drawing an animal

## What about you?

Do you like to draw?

Have you ever made a cartoon?

Do you think making a cartoon would be fun?

## Sounds and Sentences

skunk

sink

drink

winked



The skunk in the sink took a drink and winked.

bing

bang

bong

Ping-Pong



Bing, bang, bong! Let's play Ping-Pong!



## I Couldn't Understand Him

I couldn't understand him.  
He spoke too quickly.  
I couldn't understand him.  
He spoke too fast.  
I asked him to repeat it,  
And he said it again.  
But I couldn't understand him.  
He spoke too fast.

She couldn't understand him.  
He spoke too quickly.  
She couldn't understand him.  
He spoke too fast.  
She asked him to repeat it,  
And he said it again.  
But she couldn't understand him.  
He spoke too fast.

Too fast, much too fast.  
Too fast, much too fast.  
He spoke too quickly.  
He spoke too fast.  
I couldn't understand him at all!





# Let's Listen

Listen and circle the word you hear.



Listen and circle the words.

	1.	2.	3.	4.	5.	6.
 Rick	slowly quickly	beautifully terribly	quickly slowly	quietly loudly	neatly carelessly	carefully recklessly
 Miki	slowly quickly	beautifully terribly	quickly slowly	quietly loudly	neatly carelessly	carefully recklessly



**Kevin:** Hello?

**Mark:** Hi, Kevin. It's Mark. Guess what! I have some bad news. We're moving!

**Kevin:** Oh, no! That's awful.

**Mark:** I know. My dad got a new job in the city.

**Kevin:** When are you going?

**Mark:** In two weeks. I have so much to do. I have to throw out my old junk and pack up my things.

**Kevin:** Do you want some help?

**Mark:** That would be great. Thanks.



**Anna:** We came to say good-bye.

**Beth:** Yeah. Don't forget to write.

**Mark:** I won't. Come and visit me sometime. It's not very far!

**Kevin:** OK. That would be fun!

**Anna:** Good luck. We'll miss you.

**Mark:** I'll miss you, too. Good-bye!

We'll miss you.

I'll miss you, too.

Don't forget to write.

I won't.

Come and visit me sometime.

OK. That would be fun!

Say these.



I threw out my toy.  
I threw my toy out.  
I threw it out.

Make sentences.

Make three sentences about each picture.

He took off his coat.  
He took his coat off.  
He took it off.

mix up → mixed up  
pack up → packed up  
put on → put on  
take off → took off

tear up → tore up  
throw out → threw out  
turn off → turned off  
turn on → turned on



took off his coat



put on her hat



turned off the lights



turned on the  
cassette player



mixed up the cards



tore up the paper



threw out the trash



packed up the boxes

Yes or no?

Ask questions about the pictures above.

Did he take off his coat?  
Yes, he took it off  
No, he didn't take it off



# Let's Learn

## Play a game.

Roll a die. Move your marker. Follow the directions in the box at the top of page 67.



**START**

I have      What grade are you in?      What

I am      Do you      **Cross the Bridge**      I don't have

When      I like to      I want to      I don't like





I'm going to      **Go Ahead 3 Spaces**      Are you      I don't like to

Can you      I have to      Have you ever broken your arm?



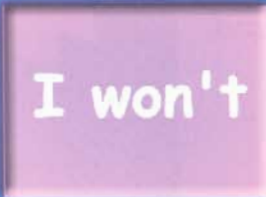


**FINISH**      What are you going to do tomorrow?      Did you      I don't want




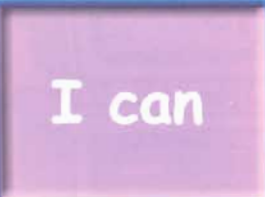


	Ask a Question		Go Back 3 Spaces
	Answer the Question		Go Ahead 3 Spaces
	Make Sentences		Cross the Bridge





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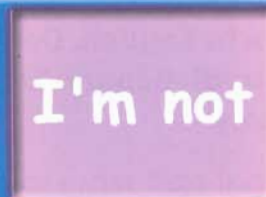
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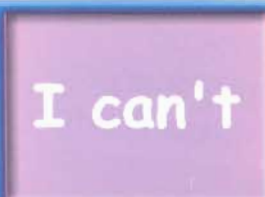

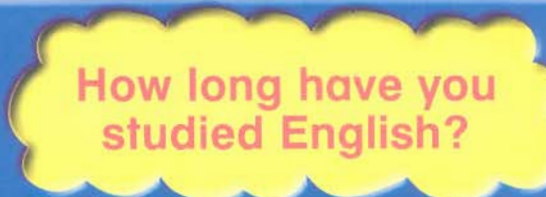
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# The Newburg News



## Ask Ally

Dear Ally,

I have a problem. I have studied English for several years. Every day I study hard, I do my homework, and I try to talk in class. But I still can't speak English very well. I feel discouraged. What should I do?

Yours truly,  
Joy

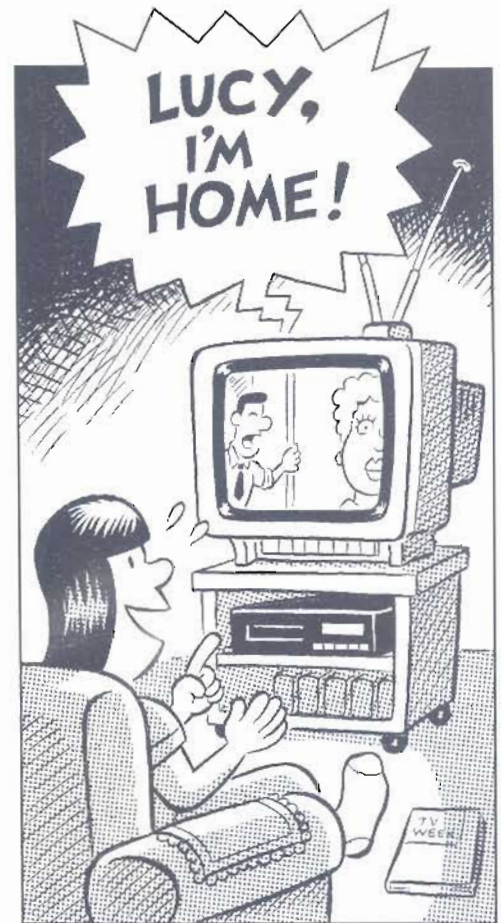
Dear Joy,

Don't be discouraged. It takes a long time to learn a language. I think you are doing the right things. Here are some more things you can do to improve your English:

- Watch movies and TV shows in English. Don't try to understand every word. Just enjoy the shows.
- Listen to songs in English. Ask your teacher to help you write the words.
- Read books in English. Don't look up every new word in your dictionary. Try to guess the meaning from the story.
- Get a pen pal and write to each other in English.

If you do these things, your English will improve. Have fun, and good luck!

Yours truly,  
Ally



### New Words

well  
discouraged  
right

look up  
dictionary  
guess the meaning

## Answer the questions.

1. How long has Joy studied English?
2. Why does Joy feel discouraged?
3. What are two things Joy can do to improve her English?
4. Should Joy look up every new word in her dictionary?

## True or false?

1. Joy does not do her English homework.
2. Joy should listen to songs in English.
3. Learning a new language takes a long time.
4. Ally thinks Joy should be discouraged.

## Choose the topic.

What is Ally's letter about?

- a. how to be discouraged
- b. how to improve your English
- c. how to get a pen pal

## Vocabulary

What does "improve" mean?

- a. stay the same
- b. get worse
- c. get better

## What about you?

What do you do to improve your English?  
Do you ever watch movies or TV shows in English?

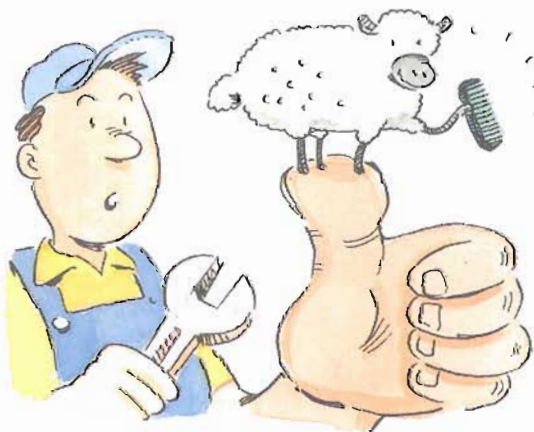
## Sounds and Sentences

lamb

comb

plumber

thumb



There's a **lamb** with a **comb** on the **plumber's** left **thumb**.

jumped

stump

bump



The frog who **jumped** on the **stump** got a **bump**.

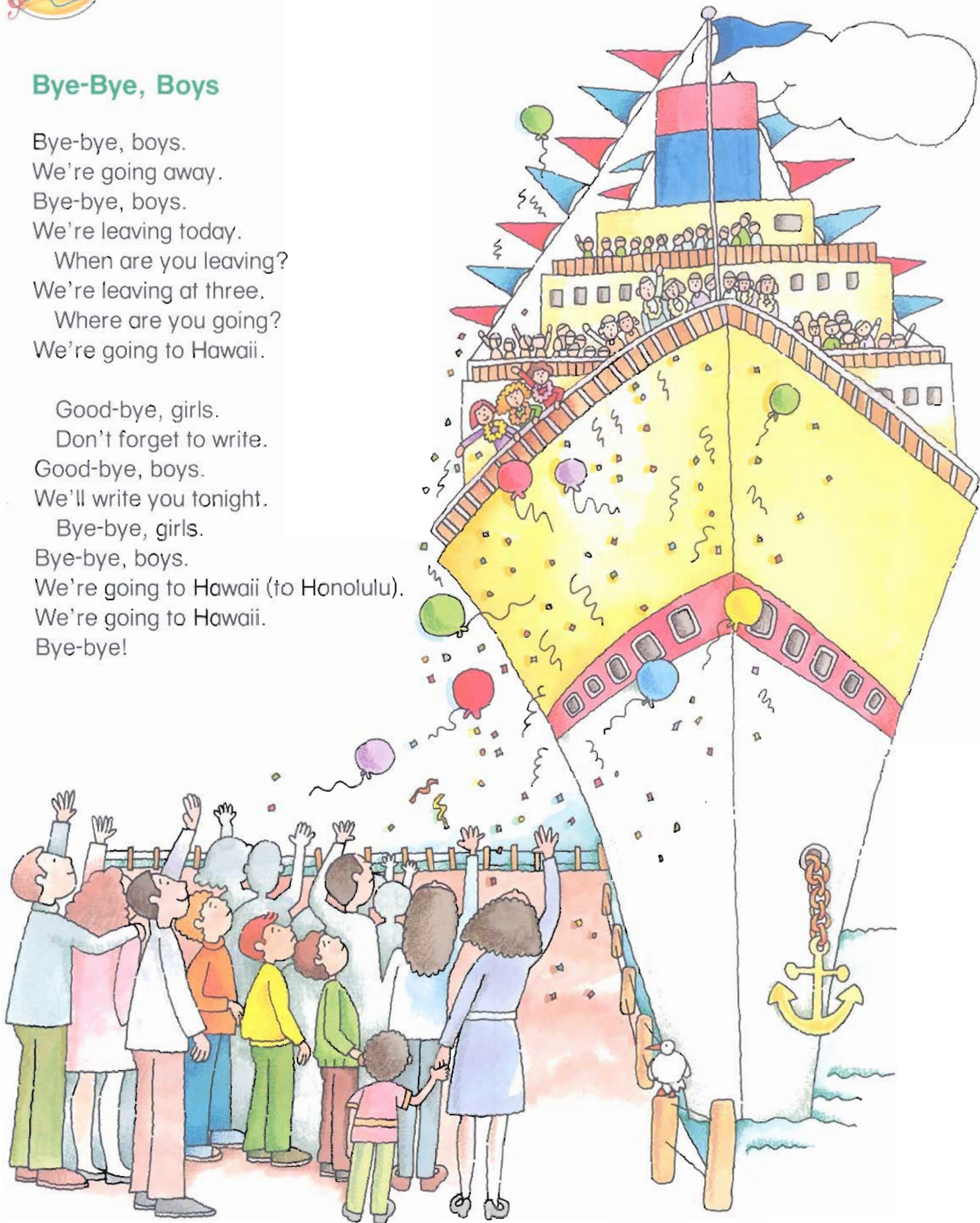


# Let's Sing

## Bye-Bye, Boys

Bye-bye, boys.  
We're going away.  
Bye-bye, boys.  
We're leaving today.  
When are you leaving?  
We're leaving at three.  
Where are you going?  
We're going to Hawaii.

Good-bye, girls.  
Don't forget to write.  
Good-bye, boys.  
We'll write you tonight.  
Bye-bye, girls.  
Bye-bye, boys.  
We're going to Hawaii (to Honolulu).  
We're going to Hawaii.  
Bye-bye!





# Let's Listen

## True or false?



1.  True  
 False



2.  True  
 False



3.  True  
 False



4.  True  
 False



5.  True  
 False



6.  True  
 False

## Listen to the questions. Number the answers.

- \_\_\_\_\_ I've been at camp for one week.  
 \_\_\_\_\_ I like the white one.  
 \_\_\_\_\_ I could go to Spain.  
 \_\_\_\_\_ I'd meet a TV star.  
 \_\_\_\_\_ It tastes sweet.

## Listen to the answers. Number the questions.

- \_\_\_\_\_ How long has she been a teacher?  
 \_\_\_\_\_ What do you have to do?  
 \_\_\_\_\_ Which one is more beautiful, the blue sweater or the red sweater?  
 \_\_\_\_\_ Which one is easier, geography or history?  
 \_\_\_\_\_ What did you want to be when you were little?



# Let's Review

## A. Say and act.



1. **Anna:** Here's a comedy. Beth saw this one.

**Kevin:** What \_\_\_\_\_ about it?

**Anna:** She said \_\_\_\_\_.

**Kevin:** OK. Let's get it.



2. **Kevin:** We came to say \_\_\_\_\_.

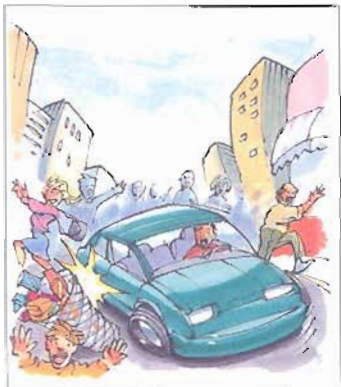
**Beth:** Yeah. Don't forget to write.

**Mark:** \_\_\_\_\_.

**Anna:** Good luck. \_\_\_\_\_.

**Mark:** I'll miss you, too.

## B. True or false?



1.  True  
 False



2.  True  
 False



3.  True  
 False



4.  True  
 False

### C. Ask your partner.

Do you think riding a roller coaster is exciting or scary?

Do you think doing homework is boring or interesting?

Do you think digging a hole is boring or exciting?

### D. Listen and check.



- Yes, he did.  
 No, he didn't.



- Yes, she did.  
 No, she didn't.



- Yes, she did.  
 No, she didn't.



- Yes, he did.  
 No, he didn't.

### E. Look at the picture.

Make as many sentences as you can using all the language you know.

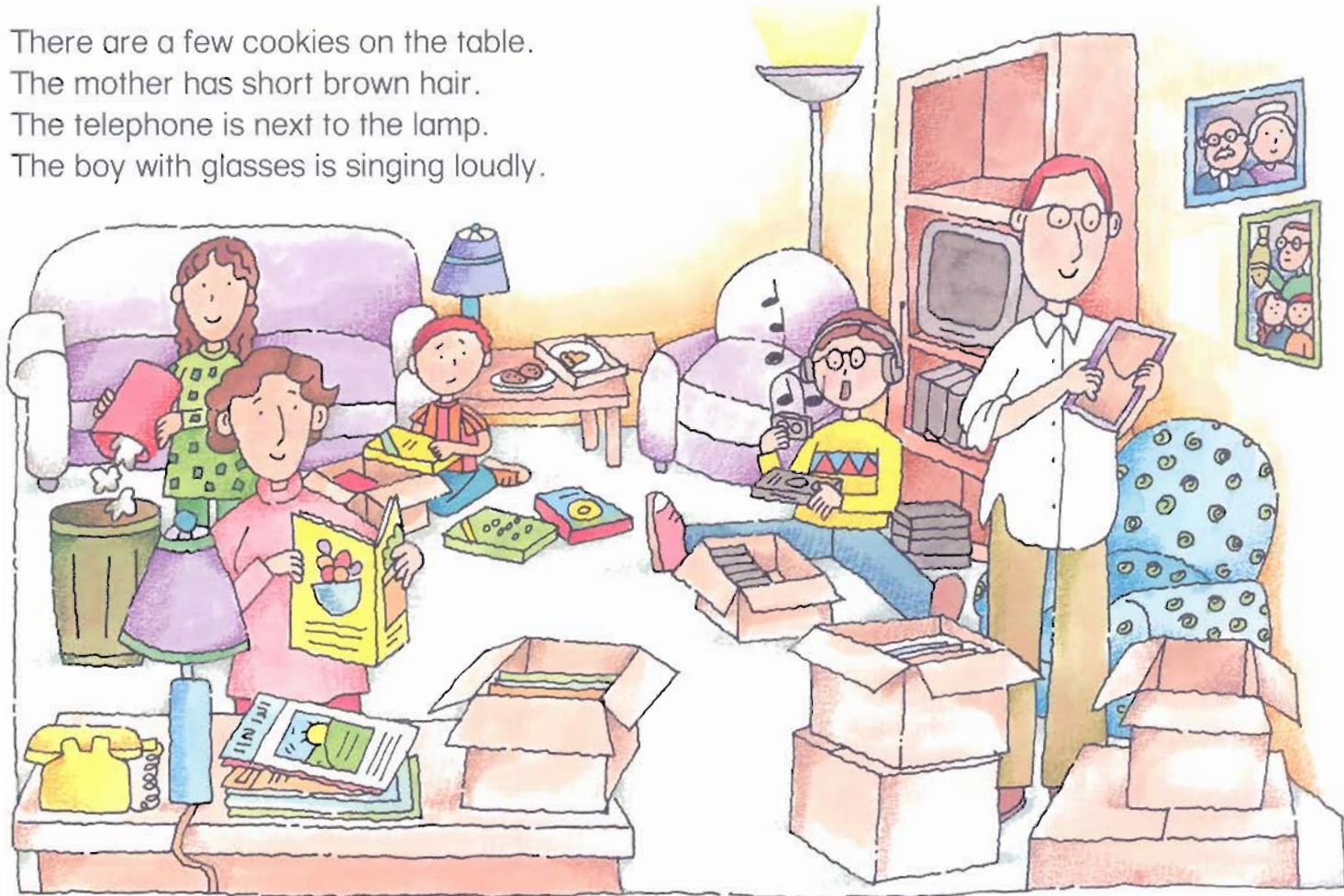
Here are some examples.

There are a few cookies on the table.

The mother has short brown hair.

The telephone is next to the lamp.

The boy with glasses is singing loudly.



# Let's Go 6 Syllabus

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
1	<p>Welcome home. We missed you.            Thanks. It's good to be home.            He has already (finished his homework).            He hasn't (finished his homework) yet.            Has he (walked the dog) yet?            Yes, he has.            No, he hasn't.            How long has he (been a teacher)?            He has (been a teacher) (for six years).</p>	<p>Greetings after an extended absence            Asking for and giving personal information            Asking about and stating how long someone has done something</p>	<p>Personal information            Routine activities            Extracurricular activities</p>
2	<p>What do they look like?            They look like rocks.            I see (a sunset). It looks (beautiful).            I hear (music). It sounds (wonderful).            I smell (a skunk). It smells (awful).            I feel (a pillow). It feels (soft).            I taste (candy). It tastes (sweet).            What do you (see)?            I (see) a (rainbow).            How does it (look)?            It (looks) (beautiful).            How does the (bubble gum) (taste)?            It (tastes) (sweet).            Which (pie) (is) the most (delicious)?            The (apple pie) (is) the most (delicious).</p>	<p>Comparing tastes, aromas, sounds, textures, and appearances            Making comparisons and stating preferences</p>	<p>The five senses            Personal likes and dislikes</p>
3	<p>You look great!            Thanks. So do you.            Whose (umbrella) is this?            It's (mine).            Whose (sandals) are these?            They're (hers).            Which (boy) is (Kevin's brother)?            (Kevin's brother) is the (boy) who is (playing an African game).</p>	<p>Giving and accepting compliments            Asking about and stating possession            Identifying people by what they are doing</p>	<p>International festivals            Nationality and clothing</p>
4	<p>I'll trade with you.            It's a deal!            What did the farmer do before she (picked apples)?            She (ate lunch) before she (picked apples).            What did the farmer do after she (watered the garden)?            She (gathered the eggs) after she (watered the garden).            Did she (go swimming) before or after she (picked apples)?            She (went swimming) (after) she (picked apples).            He forgot to (set the alarm clock), so (he woke up late).            (He woke up late) because he forgot to (set the alarm clock).            Why did (he wake up late)?            (He woke up late) because he forgot to (set the alarm clock).</p>	<p>Offering and accepting a trade (making a trade)            Asking about and expressing the order of activities            Asking about and expressing cause and result</p>	<p>Farm activities and animals</p>



UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
5	<p>How about this scarf? That's a good idea. No, I don't think so.</p> <p>What should she buy for her (grandfather)? I think she should buy (him) (a key chain).</p> <p>How should you act in a restaurant? You (should) (use your napkin). Should she (wear a coat)?</p>	<p>Asking for and giving advice and suggestions</p> <p>Expressing opinions</p>	<p>Shopping for gifts</p> <p>Restaurant etiquette</p>
6	<p>Are you serious? Yes, I am. No, I'm just kidding.</p> <p>If you could go anywhere, where would you go? I would go to (London).</p> <p>If you could do anything, what would you do? I would (go kayaking).</p> <p>If you could meet anyone, who would you meet? I would meet (a TV star).</p> <p>If you could buy anything, what would you buy? I would buy (a pony).</p> <p>She is studying (Spanish). Where could she go on a homestay? She could go to (Spain or Mexico).</p>	<p>Asking about and expressing degree of sincerity</p> <p>Asking about and expressing conditional situations</p> <p>Asking about and expressing possibilities</p>	<p>Hypothetical situations</p> <p>Homestays</p> <p>Countries and languages</p>
7	<p>What did she say about it? She said it was really funny. I'm (excited). (This ride) is (exciting). He thinks (watching a horse race) is (exciting). How should he (drive)? He should (drive) (carefully). He shouldn't (drive) (recklessly). Do you usually (eat) (quickly) or (slowly)?</p>	<p>Asking for and expressing opinions</p> <p>Asking about and reporting another person's opinion</p> <p>Expressing an emotional reaction to something</p> <p>Describing another person's reaction to something</p> <p>Asking about and telling how people should or shouldn't do things</p> <p>Asking about and telling one's usual manner of doing something</p>	<p>Renting videos</p> <p>Activities</p> <p>A school play</p>
8	<p>We'll miss you. I'll miss you, too. Don't forget to write. I won't. Come and visit me sometime. OK. That would be fun. I (threw out) (my toy). I (threw) (my toy) (out). I (threw) (it) (out). Did he (take off his coat)? Yes, he (took it off). No, he didn't (take it off). <i>Let's Go Series Review</i></p>	<p>Saying farewell</p> <p>Describing someone's past actions</p>	<p>Moving</p> <p><i>Let's Go Series</i> Review</p>

# Word List

## A

a 2  
about 6, 30  
act 41  
activities 22  
actually 28  
add 10  
African 22  
after 28  
again 28  
airplane 52  
alarm clock 31  
all 12  
all day long 50  
all over 24  
almost 20  
already 3  
also 6, 32  
am 46  
an 4  
ancient 48  
and 2  
animal 61  
animation 60  
annual 24  
another 25  
answer 42  
ant 51  
any 7  
anymore 42  
anyone 6  
anything 47  
anywhere 46  
apple 13  
apple butter 28  
apple picking 28  
apron 21  
are 2  
Argentina 48  
arm 15  
around 6, 14  
art 48  
article 7  
ask 20  
asked 62  
at 4  
ate 29  
August 9  
aunt 54  
away 70  
awful 10

## B

baby 8  
back 2  
bad 12  
bag 20  
baked 32  
baking 10  
ball 54  
bang 61  
bark 11  
barked 25  
barn 32  
baseball 42  
bath 3  
be 2  
beautiful 11  
beautifully 58  
became 30  
because 6  
bed 34  
been 4  
before 28  
beginners 6  
being 43  
belt 21  
bend 51  
best 12  
better 12  
big 32  
bigger 32  
bike 59  
bing 61  
bird 11  
birthday present 38  
blanket 11  
blond 20  
blow 40  
blowing 15  
blue 12  
bong 61  
books 42  
boots 21  
bored 57  
boring 57  
box of chocolates 39  
boxes 65  
boy 20  
bracelet 39  
breakfast 37  
bright 12  
bring 14  
broke 34

brother 10  
brought 14  
brown 73  
brushed 29  
bubble gum 11  
bubbles 40  
build 32  
building 32  
bump 69  
busy 14  
but 7  
butter 10  
buy 38  
by 60  
bye-bye 70

## C

cake 13  
cakes 13  
calendar 39  
came 25  
camera 60  
camp 4  
can 6  
can't 2  
Canada 53  
candy 8  
cards 65  
careful 30  
carefully 58  
careless 58  
carelessly 58  
cart 33  
cartoon 56  
cassette player 65  
cat 3  
CD player 47  
celebrate 50  
Chinese 22  
chips 28  
chocolate 25  
choices 48  
city 64  
class 32  
cleaned 3  
close 30  
cloth 7  
clothing 24  
coat 41  
coffee 34  
coins 4  
cold 5  
collected 4

collects 4  
colorful 12  
comb 69  
come 46  
comedy 56  
community 32  
computers 54  
cookbook 39  
cooked 28  
cookies 10  
corn 15  
could 46  
couldn't 42  
countries 24  
country 25  
cow 29  
cowboy boots 21  
cowboy hat 21  
crafts 32  
cross 14  
cup 34  
curry 22

## D

dad 64  
dance 22  
dark 25  
days 4  
deal 28  
December 9  
delicious 12  
design 12  
dictionary 68  
did 2  
didn't 73  
died 31  
different 24  
digging 57  
dinner 3  
director 50  
disabilities 14  
discouraged 68  
do 2  
does 7  
doesn't 7  
dog 3  
doing 10  
don't 10  
drank 34  
draw 61  
drawings 60  
drink 41  
drinking 25

## E

each 8  
earth 46  
earrings 38  
easier 71  
easy 42  
eat 37  
eaten 3  
eating 22  
eggs 10  
eight 5  
eighth grader 60  
elk 25  
else 46  
England 53  
English 5  
enjoyed 32  
especially 6  
ever 7  
every 6  
everyone 24  
everything 28  
excited 57  
exciting 56  
expensive 38  
experienced 6

## F

fair 12  
families 50  
family 22  
famous 47  
far 64  
farm 15  
farmer 15  
farmers' market 32  
farming 32  
fashion show 24  
fast 6  
fasten 20  
father 22  
fed 3  
feed 30  
feel 68  
feels 11  
fell 30  
festival 22  
few 73  
field 43  
film 60  
fingers 40  
finished 3

first 6  
five 4  
flour 10  
flowers 13  
fly 52  
food 24  
for 4  
foreign 50  
forget 10  
forgot 10  
fork 40  
found 20  
four 4  
France 2  
French 49  
Friday 5  
friend 18  
frog 69  
from 24  
full 41  
fun 46  
funny 56

## G

Galapagos Islands 46  
game 22  
garbage 11  
garden 29  
gate 30  
gathered 29  
geography 71  
German 49  
get 2  
get organized 42  
girl 20  
give 10  
glad 2  
gloves 21  
go 7  
go by 60  
goats 30  
going 20  
gold 43  
gone 3  
good 2  
goods 32  
good-bye 64  
got 8  
got in trouble 42  
grandfather 30  
grandmother 39  
grandparents 32

grandparents' 28  
grapes 13  
great 2  
green 12  
grew 13  
ground 51  
guess 2  
guide dog 14

## H

had 4  
hair 20  
hands 3  
hang gliding 57  
happened 10  
happy 8  
hard 11  
harder 46  
hardest 28  
has 3  
hasn't 3  
hat 20  
have 3  
have a chance 50  
haven't 2  
having 22  
Hawaii 70  
he 3  
he's 23  
hear 11  
heard 43  
hearing dog 14  
hearing-impaired 14  
hello 64  
help 14  
her 3  
here 38  
here's 56  
hers 20  
hey 38  
hi 2  
him 8  
his 3  
history 71  
hobbies 7  
hobby 6  
hold 51  
holding 43  
hole 57  
holidays 50  
home 2

homestay 48  
homework 3  
Honolulu 47  
hook 20  
horn 15  
horses 29  
host 50  
hour 4  
how 2  
huge 46  
hurried 40  
hurt 15

## I

I 2  
I'd 46  
I'll 20  
I'm 10  
I've 28  
ice cream 40  
ideas 38  
if 46  
important 32  
improve 48  
in 4  
Indian 22  
information 6  
instrument 22  
interesting 12  
international 22  
interview 50  
invite 52  
is 4  
it 2  
it's 2  
itch 7

## J

Japanese 22  
Javanese 24  
job 24  
juice 28  
jumped 69  
junk 64  
just 46

## K

kayaking 47  
key chain 39  
kidding 46  
kilt 33  
kind 28  
know 2  
known 8  
Korean 22

## L

lamb 69  
lamp 73  
language 49  
lark 25  
last 12  
late 31  
laundry 57  
learn 50  
learned 30  
learning 51  
leave 14  
leaving 70  
left 69  
lemon 11  
let 10  
let's 10  
letter 43  
lights 65  
like 7  
liked 2  
likes 6  
listen 68  
listening 22  
little 30  
live 46  
lived 4  
lives 4  
living 30  
local 50  
London 47  
long 5  
long time 28  
look 10  
look up 68  
looked 13  
looking 38  
lot 2  
loud 58  
loudly 58  
love 38  
luck 64  
lunch 3  
lunches 28

## M

made 12  
Madrid 48  
make 28  
making 60  
man 22  
many 6  
market 32  
married 8  
matches 20  
math 7  
May 4  
maybe 46  
me 10  
mean 7  
meaning 68  
meet 47  
mess 40  
met 8  
Mexican 22  
Mexico 48  
Mexico City 47  
milk 25  
milked 29  
mine 20  
miss 42  
missed 2  
missing 43  
mistakes 30  
mix 65  
mixed 65  
modeled 24  
monster 57  
months 4  
moon 46  
more 6  
morning 2  
most 12  
moth 7  
mother 22  
mother's 40  
motorbike 47  
mouth 41  
movie 57  
moving 60  
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# LET'S GO

This second edition of Student Book 6 follows the same syllabus as the first edition, but features an updated design and colorful new artwork.

Available at each level of *Let's Go* are a Student Book, a Teacher's Book, a Workbook, a Cassette or CD, Student Cards, and full-sized Teacher Cards. Wall Charts are available for the Starter Level and Levels 1-2. Additional components include *Let's Go Readers 1-6*, *Let's Chant*, *Let's Sing 1-6*, *Let's Go Picture Dictionary*, *Let's Go Grammar and Listening 1-3*, and *Let's Go Interactive CD-ROM 1-6*.

*Let's Go*, a seven-level course, combines a carefully controlled grammatical syllabus with functional dialogues, alphabet and phonics work, and songs and chants by Carolyn Graham. Classroom interaction in English is encouraged from the very beginning through a focus on question and answer forms, dialogues, pairwork, and communicative games.

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